

Wingrove Geography Knowledge and Skills Progression Map – Subject Leader Overview

Key Objectives Based on National Curriculum	Year	Skills	Knowledge	Experience	Term and Unit Covered
Use basic geographical vocabulary and know the difference between physical features (beach, cliff, coast, and hill) and human features (city, farm and shop).	1	<p>I can explain to someone else how to locate continents and oceans e.g. pointing to them on a simple world map.</p> <p>I can use simple compass directions (north, east, south and west) to describe the location of a place e.g. the mosque is north of the river.</p>	<p>I can name and locate the world's seven continents and five oceans.</p> <p>I can make a geographical comparison between where I live and another place in the U.K e.g. Newcastle and Corbridge.</p> <p>I understand that seasonal weather patterns in the U.K are different to other places in the world E.g. the Equator and South Pole.</p> <p>I can explain why one continent is hotter/colder than another.</p> <p>I can differentiate between human and physical features e.g. 'the river is 'physical' and the lamppost is 'human'.</p>	<p>I have visited a place other than where I live e.g. when comparing Newcastle and Corbridge.</p> <p>I can point out human and physical features in a different location.</p>	
	2	<p>I can locate Newcastle and the capital cities of Great Britain on a map of the U.K.</p> <p>I can use a globe to independently locate the U.K.</p> <p>I can find Wingrove on an aerial photograph and recognise human and physical features e.g. landmarks.</p>	<p>I can name, locate and identify characteristics of the countries and capitals of the U.K and surrounding seas.</p> <p>I can make a geographical comparison between where I live and a non-European country e.g. Newcastle and New York.</p> <p>I understand that daily weather patterns in the U.K are different to other places in the world E.g. it is drier in Florida because it is closer to the Equator.</p> <p>I can discuss how the weather affects a person. E.g. 'it's grey outside so I might need a coat' or 'the man is walking in a desert so it must be hot'</p> <p>I can apply my knowledge of maps to create my own and build a key.</p>		

<p>I can use maps, atlases and globes to locate different cities, countries and continents.</p> <p>I can use digital technologies e.g. google maps.</p>	3	<p>I can use a compass to navigate and direct someone to a location e.g. to get to the mosque you must go north and then turn east.</p> <p>I can read a map to four-figure grid reference.</p>	<p>I can name and locate countries and cities of the United Kingdom and identify their human and physical characteristics e.g. hills, mountains, buildings, roads, coasts.</p> <p>I can name and locate the countries and capital cities of Western Europe.</p> <p>I can identify the different hemispheres and the Equator.</p> <p>I understand key aspects of climate zones, biomes and vegetation belts.</p> <p>I can understand why some people settled in some places and not in others e.g. Roman settlements and forests.</p>	<p>I understand what fieldwork is and I can observe measure and record human and physical features.</p> <p>I can sketch maps and plans with detail.</p> <p>I can collect, organise and present data e.g. in a graph.</p>	
	4	<p>I can use a compass to navigate and direct someone to a location e.g. to get to the mosque you must go north and then turn east.</p> <p>I can read a map to four-figure grid reference.</p>	<p>I can name and locate the countries and capital cities of most of Europe (including Russia).</p> <p>I can identify the Tropics of Cancer and Capricorn and the Arctic and Antarctic.</p> <p>I can explain the process of the water cycle and how rivers and mountains are integral to this.</p> <p>I can describe key aspects of climate zones, biomes and vegetation belts.</p>		
	5	<p>I can use an eight point compass to navigate and direct across a map e.g. the mosque is south west of the school.</p> <p>I can read a map to six-figure grid reference.</p>	<p>I can recognise some of the geographical and political changes in Europe e.g. comparing a map from WW1 to today.</p> <p>I can identify latitude, longitude and Prime/Greenwich Meridian and time zones (including day and night).</p> <p>I can explain the effects of volcanos and earthquakes on civilisation.</p> <p>I can use Ordnance Survey maps to build my knowledge of the United Kingdom and the wider world.</p>		
	6	<p>I can use an eight point compass to navigate and direct across a map e.g. the mosque is south west of the school and north east of Tesco.</p> <p>I can read a map to six-figure grid reference.</p>	<p>I can name and locate the countries and capital cities of the Americas.</p> <p>I can identify the similarities and differences between a region in the U.K, Europe and North or South America.</p> <p>I can explore human distribution of natural resources (energy, food, water and minerals).</p> <p>I can find locations on the longitude and latitude and calculate different time zones.</p>		

