



## Welcome to Nursery

Spring Term 2025-2026

### Teaching Team

**Mrs Rutter** – Team Leader/Class teacher

**Mrs Bashir** – Nursery Nurse

**Mrs Matthais** – Teaching Assistant

**Mrs Vittaladevini** – Teaching Assistant

**Our Curriculum this term is based on the questions:**

**Where could we go on a snowy adventure?**

**What changes do we see in Spring?**

### This term we will be learning:

**Communication/Language** – To listen to stories and remember what happens. To use new vocabulary. To answer why questions. To sing songs and join in with rhymes. To begin to speak in full sentences.

**Personal, Social and Emotional Development** – To play confidently by myself and with friends. To tidy up. To take turns and share. To say how I am feeling. To manage my own personal hygiene.

**Physical Development** – To hop, skip, jump, slide, roll and climb. To climb stairs independently. To snip with scissors. To hold a pencil to draw and write. To take off and put on my coat and shoes. To brush my own teeth. To use the toilet independently.

**Literacy** – To recognise and begin to write my name. To explore books. To identify rhyming words. To sing simple rhymes. To talk about our book of the week. To write lists and labels.

**Mathematics** – To count beyond 5. To say how many I can see. To compare amounts. To begin to write numbers. To talk about and explore shapes, position and pattern.

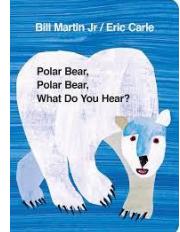
**Understanding the World** – To explore my senses. To explore different weathers outdoors. To plant seeds and know how to care for them. To make simple observations. To know the life cycle of a plant and animal.

**Expressive Arts and Design** – To play creatively in the home corner. To build with a purpose. To make dens. To draw a person with features. To paint an idea. To stick with glue to create a design. To draw shapes. To explore colour mixing. To listen to different sounds.

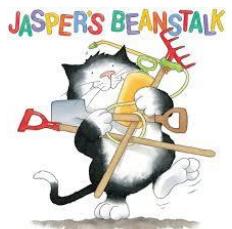
### Class Stories/Poetry

**Polar Bear, Polar Bear, What Do You Hear?**

**Winter is Here**



**Jasper's Beanstalk**



### **What we will explore through the reading:**

That print has meaning.

That we read English text from left to right and from top to bottom.

To talk about books. To gain a love of books.

To learn lots of new vocabulary and use it when I talk.

### Important Dates

**Term Dates:** 5<sup>th</sup> Jan 2026 – 2<sup>nd</sup> April 2026

20<sup>th</sup> April 2026 – 17<sup>th</sup> July 2026

**Holiday Dates:** 16<sup>th</sup> Feb 2026 – 20<sup>th</sup> Feb 2026

3<sup>rd</sup> April 2026 – 17<sup>th</sup> April 2026

**Return to school:** 20<sup>th</sup> April 2026

**Stay and Play sessions:** week beg 16<sup>th</sup> Mar 26

**Trips:** Moorside Allotments and Exhibition Park  
Dates TBC

### Our Seven Golden Promises

1. We treat other people with care and understanding, just as we would like others to treat us.
2. We keep our hands and feet to ourselves.
3. We never tease or call people names to hurt or upset them.
4. We take good care of our own belongings and those of other people.
5. We look after our school and its equipment to keep it clean, tidy and safe.
6. We celebrate and welcome differences in others.
7. We stand up for people who face challenges.

### Classroom Organisation

#### Timings of the day

**AM session – 8:45am – 11:45am** **Doors open 8:40am.** Please be on time to collect your child at 11:45am as we have an afternoon session and staff need to have their lunch.

**PM session – 12:30pm – 3:30pm** **Doors open at 12.25pm.**

#### PE

**Tuesday for AM Nursery**      **Thursday for PM Nursery (this has changed this term)**

Your child should come to Nursery wearing their PE t-shirt, black or grey tracksuit bottoms or leggings and trainers that day.

#### Forest School

**Every Friday**

#### Uniform Expectation

Red or blue school jumper or cardigan

White polo shirt

Wellies for Forest School

Grey or black jogging bottoms or leggings

Black shoes (no laces)

### Homework

Children should share their picture book chosen from the library with a family member at home each week. Please talk about the story, characters and what might happen next. Can your child remember any of the story?

Visit Dojo each day and talk about what we have been doing in class with your child.