



<p>Welcome to Reception</p> <p>Spring Term 2025-2026</p>	<p>Teaching Team</p> <p>Phase Leader: Mrs Rutter</p> <p>Class 1: Mrs Blashford</p> <p>Class 2: Miss Holland</p> <p>Teaching Assistants: Mrs Kaur, Miss Eaton, Mrs Savage, Mrs Whitelaw, Mrs Morad and Miss Anderson.</p>
<p><b>Our Curriculum this term is based on the questions:</b> <b>'What can you see in winter?'</b></p>	<p>Next half term our topic is <b>'Who lives in a house like this'</b></p>



**What we will explore through the reading:**

We will explore our topic through story, circle time, role play, art and craft both inside and outside during Forest School.

This half term, we will be exploring seasonal changes, hibernation, cold places and animals that live there.

Next half term, we will be exploring our homes and families, different buildings and structures and materials.

**This term we will be learning:**

**Reading/Comprehension:** to demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary, anticipate key events in stories, read words consistent with their phonic knowledge by sound blending.

**Writing:** to write recognisable letters, most of which are correctly formed; spell words by identifying the sounds in them and representing with a letter or letters and to write simple phrases or sentences that can be read by others.

**Number and pattern:** to have a deep understanding of numbers to 10, including the composition of each number; to subitise up to 5 and automatically recall number bonds up to 5 and some to 10, including double facts.

### Important Dates

Term Dates: 05.01.26 – 13.02.26  
23.02.26 – 2.04.26

Half-term: 14.02.26 – 22.02.26  
Easter holiday: 03.04.26 – 19.04.26

We will be visiting Fenham library in the morning on the following dates:

Miss Holland's class – Tues 13<sup>th</sup> Jan, Tues 3<sup>rd</sup> March

Mrs Blashford's class – Thurs 15<sup>th</sup> Jan, Thurs 5<sup>th</sup> March

**Parents and carers are welcome to come along!**

### Our Seven Golden Promises

1. We treat other people with care and understanding, just as we would like others to treat us.
2. We keep our hands and feet to ourselves.
3. We never tease or call people names to hurt or upset them.
4. We take good care of our own belongings and those of other people.
5. We look after our school and its equipment to keep it clean, tidy and safe.
6. We celebrate and welcome differences in others.
7. We stand up for people who face challenges.

### Classroom Organisation

#### Timings of the day

- Children must be accompanied to the classroom door.
- In the morning, the door opens at 8.35am and closes at 8.45am. Children must be in school by 8.45am.
- Hometime is 3.15pm. Children must be collected by an adult who is named on their collection list.
- Children have a healthy snack and are also offered milk every day.

#### PE

- Please remember that PE day is **Thursday**. Children come to school wearing their PE kit that day. No earrings please.

#### Forest School

- Forest School is on **Tuesday**.

#### Uniform Expectation

- Children must wear the correct school uniform every day including school jumper, white polo shirt, grey trousers or skirt and black shoes.
- Your child is entitled to a free red PE t-shirt which your child should have received already.
- In reception we go outside every day, despite the weather, to play, learn and explore. Please make sure your child has a warm coat. In winter they will also need a hat, scarf and a pair of gloves with them every day.
- **All items MUST be clearly labelled with their name.**
- Trainers are only for PE days (Thursdays) – please make sure your child wears their black school shoes all other days.

### Homework

Your child will bring home two reading books each week which will be changed on their reading day. One of these books is a scheme book using the phonic sounds the children have been practising. The second book is a reading for pleasure text, chosen by your child. Please take time every day to share the story, read it together and talk about what is happening. Please write a comment in the reading record book or sign to show that you have shared it together.

During this half term, your child will also bring home the new phonic sounds and tricky words we have been learning in class to practise at home. Please help them to do this!