



# Wingrove Primary School

Welcome to Year 2

Spring Term 2025-2026

Teaching Team

Mr Hields, Mrs Anastasi  
Miss Walton, Mrs Robson

**Our Curriculum this term is based on the questions:**

- Is the North East the Best Place to Live?
- How Does Fire Change the World?

**Class Reading:**

- Non-chronological reports about The Angel of the North and The Millennium Bridge
- Grace Darling information
- Gracie the Lighthouse Cat
- Adventure at Sandy Cove
- Great Fire of Newcastle fact file
- Samuel Pepys' Diary
- Vlad and the Great Fire of London

**What we will explore through the reading:**

Through our reading, we will be exploring facts about local landmarks and historical events. We will look at how real heroes behaved during their life and we will investigate how characters behave and infer meaning from the texts. We will also find examples of different sentence types and use the features of the texts to create our own diaries and descriptive sentences about local landmarks and events.

**This term we will be learning:**

**English:** We will be reading and writing non-fiction texts, including explanations and non-chronological reports. We will be writing our own stories following Talk for Writing techniques. Our main focus is reading with understanding and comprehension skills.

**Maths:** Our main areas of learning in maths will involve reading and writing numbers up to 100, fractions, addition, subtraction, multiplication and division facts. We will also study money, shape, time and real life problems.

**Science:** During this term, we will be studying materials, animals including humans, keeping healthy and habitats.

**Creative Curriculum:** In the first half term, we will be investigating the question, Is the North East the Best Place to Live? In the second half term, we will be looking at How Does Fire Change the World?

As part of our topics, we will investigate maps, landmarks, sculptures and local historical heroes. We will also listen to, and learn, local songs. As part of work, we will investigate materials to see which one would be most suitable to build a new bridge. We will sequence the events of the Great Fire of London. We will also compare it to the Great Fire of Newcastle and explore buildings and materials, as well as looking at Samuel Pepys' diary.

### Important Dates

**Term Dates:** 5<sup>TH</sup> January 2026 – 2<sup>nd</sup> April 2026

**Holiday Dates:** 16<sup>th</sup> February 2026 – 20<sup>th</sup> February 2026

**Trips:** The Angel of the North – 12<sup>th</sup> February 2026

The Quayside – 26<sup>th</sup> February 2026

**Parents' Evenings:** 17th and 18<sup>th</sup> March 2026

### Our Seven Golden Promises

1. We treat other people with care and understanding, just as we would like others to treat us.
2. We keep our hands and feet to ourselves.
3. We never tease or call people names to hurt or upset them.
4. We take good care of our own belongings and those of other people.
5. We look after our school and its equipment to keep it clean, tidy and safe.
6. We celebrate and welcome differences in others.
7. We stand up for people who face challenges.

### Homework

- Your child will be set homework on a Friday **via Seesaw**.
- Children should bring their **reading folders by Wednesday each week**. Please practise reading and spelling key words with your child.

### Classroom Organisation

#### Timings of the day

- Doors open at **8:35am** and close at **8:45am**.
- Late arrivals must report to the office.
- **Lunch time** is from **12:00pm** until **1:00pm**
- **Home time** is at **3:15pm** when children are collected from the KS1 yard.

#### PE and Forest School

Children should come to school in their red school P.E. t-shirt, black shorts or leggings and trainers from home. Tracksuits can be worn in colder weather.

New P.E. t-shirts can be bought from the office for £6.00.

**Children should not wear any jewellery, including earrings**

#### Uniform Expectation

Blue or red jumper/cardigan with the school logo

Grey, navy or black skirt, pinafore or summer dress, trousers or shorts

White shirt or polo shirt

Black school shoes (not trainers)

Tights should be plain navy, grey or black.

Headscarves (if worn) should be black, red or navy and no longer than shoulder length.