



Welcome to Year 5

Summer Term 2025-2026

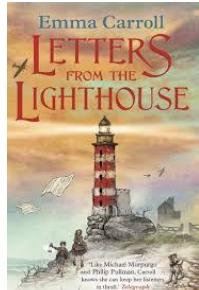
Teaching Team

Mrs Mulhearn, Mr Barker,
Mrs Hussain

Our Curriculum this term is based on the question:
“Can conflict ever be positive?”

Class Novel

Letters from the lighthouse
by Emma Carroll



What we will explore through the reading:

Across our reading lessons, predictions and summaries will be created before, during, and after each text. Understanding will be demonstrated by retrieving information, making inferences, and explaining ideas from what has been read. In morning reading sessions, choral and echo reading will support fluency, accuracy, and growing confidence. Texts will include a range of fiction, non-fiction, and poetry.

This term we will be learning:

- **Literacy:** narratives, active and passive voice, descriptive writing, missing person report;
- **Maths:** multiplication and division, fractions, decimals and percentages;
- **Science:** forces;
- **Creative Curriculum:** our Foundation Subjects will be inter-woven into our topic question.

Important Dates

Term Dates:

Monday 5th January – Thursday 2nd April 2026

Holiday Dates:

Monday 16th February – Friday 20th February

Trips:

Theatre Royal visit: Tuesday 13th January

Victoria Tunnel 5AM: 10th March (morning)

Victoria Tunnel 5TB: 19th March (morning)

Parents' Evening:

Tuesday 17th March and Wednesday 18th March

Our Seven Golden Promises

1. We treat other people with care and understanding, just as we would like others to treat us.
2. We keep our hands and feet to ourselves.
3. We never tease or call people names to hurt or upset them.
4. We take good care of our own belongings and those of other people.
5. We look after our school and its equipment to keep it clean, tidy and safe.
6. We celebrate and welcome differences in others.
7. We stand up for people who face challenges.

Homework, including on-line, termly projects and ideas to support your children

Please read regularly with your child at home. Frequent reading for pleasure and understanding is essential homework and has long-term benefits: new language, enhanced comprehension and improving ideas for writing in school are just some of these. In addition, children should have a sound knowledge of all the times tables up to 12 x 12 upon entry to year 5. If this is not the case, please ensure they practise daily to learn them.

We also expect the children to practise spellings at home on a regular basis. Mathletics homework will be posted every Tuesday and there will also be one topic-based project for the children to complete most terms. This will be linked to our creative curriculum topic we will be covering in class.

Classroom Organisation

Timings of the day

- Doors open at **8:35am** and close at **8:45am**.
- Late arrivals must report to the office.
- **Lunch time** is from **12:00pm** until **1:00pm**
- **Home time** is at **3:15pm** when children are collected from the yard.

PE:

PE will be on Thursday afternoons.

Forest School:

Forest school will be on Thursday mornings.

Uniform Expectation:

Children need to wear their red school PE t-shirt, black shorts or leggings, and trainers from home.

Tracksuits can be worn in colder weather. For forest school, children need to wear wellingtons (these will be kept in school for the term), a black hoodie or black tracksuit top and tracksuit bottoms.

No necklaces, bracelets or earrings should be worn in school on PE days.