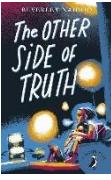




<p>Welcome to Year 6</p> <p>Spring Term 2025-2026</p>	<p>Teaching Team</p> <p>Mrs Reynolds, Ms Sweet, Miss Reay, Ms Parveen</p>
<p>Our Curriculum this term is based on the question:</p> <ul style="list-style-type: none">• What do we stand for?	

<p><u>Class Reading:</u></p> <p>Text study of 'The Other Side of Truth' by Beverley Naidoo.</p> 	<p>What we will explore through the reading:</p> <p>Through our reading, we will develop strong comprehension skills by making predictions, inferring meaning and analysing characters and themes. Year 6 will expand their vocabulary and learn how authors use language to create mood, tension, and imagery. We will also build discussion and writing skills by expressing opinions, supporting ideas with evidence, and making connections to our own experiences and the wider world.</p>
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This term we will be learning:

English: We will be writing a range of fiction and non-fiction texts linked with the Other Side of Truth. This will include a setting description, a newspaper report and an explanation text. Moreover, we will be creating our own finding tale narrative.

maths: Our main areas of learning in maths will involve ratio, algebra, fractions, decimals and percentages, area, perimeter and volume and statistics.

science: During this term, we will be learning about the circulatory system and how it works to transport oxygen and nutrients around the body. We will explore the roles of the heart, blood, and blood vessels and learn why this system is vital for keeping us healthy.

creative curriculum: We will be investigating the question, 'What do we stand for?' with links to Nigeria and the Global Goals in Geography and the protected characteristics in PSHE. As part of our topic, we will also be writing a blog to document our learning in Computing and focusing on composition and performance in Music.

Due to the exams (SATs) for Year 6 in May, our teaching will involve revision and booster sessions, as well as usual daily lessons. It is an opportunity for your child to catch up with work they have missed or which they find difficult. Children have access to Mathletics, TTRS and Purple Mash online, as well as useful grammar websites to help them study. They should be encouraged to make use of these during this important term.

Important Dates

Term Dates: 5th January 2026 – 2nd April 2026

Holiday Dates: 16th February 2026 – 20th February 2026

Trips: STEMtastic Centre for Life – 5th February 2026

Nucastle - 23rd/30th March 2026

Parents' Evenings: 17th and 18th March 2026

TBC - SATs meeting

SATs week-Week commencing 11th May

Our Seven Golden Promises

1. We treat other people with care and understanding, just as we would like others to treat us.
2. We keep our hands and feet to ourselves.
3. We never tease or call people names to hurt or upset them.
4. We take good care of our own belongings and those of other people.
5. We look after our school and its equipment to keep it clean, tidy and safe.
6. We celebrate and welcome differences in others.
7. We stand up for people who face challenges.

Homework

- Your child will be set English, maths and spelling homework on a Friday **via PurpleMash** to be completed by the following Friday.
- Children will also be set Skills Quests on Mathletics and should complete one a week.

Classroom Organisation

Timings of the day

- Doors open at **8:35am** and close at **8:45am**.
- Late arrivals must report to the office.
- **Lunch time** is from **12:00pm** until **1:00pm**
- **Home time** is at **3:15pm** when children are collected from the KS2 yard.

PE and Forest School

Children should come to school in their red school P.E. t-shirt and forest school jumper, black shorts or leggings and trainers from home. Tracksuits can be worn in colder weather.

New P.E. t-shirts can be bought from the office for £6.00.

Children should not wear any jewellery, including earrings

Uniform Expectation

Y6 clip-on-ties

Blue or red jumper/cardigan with the school logo

Grey, navy or black skirt, pinafore or summer dress, trousers or shorts

White shirt or polo shirt

Black school shoes (not trainers)

Tights should be plain navy, grey or black.

Headscarves (if worn) should be black, red or navy and no longer than shoulder length.