



Wingrove Primary School

Drugs, Alcohol, Tobacco, and Other Substances Policy (Including Vaping)

1. Rationale

Wingrove Primary School is committed to providing a safe, healthy, and supportive environment for all pupils. Our policy aims to educate pupils about the risks and consequences of drug, alcohol, tobacco, and vaping use, promoting healthy lifestyle choices and resilience. We recognise the diverse cultural backgrounds, needs, and abilities of our pupils and tailor education accordingly.

2. School Site Non-Smoking and Non-Vaping Policy

- Wingrove Primary School is a **non-smoking and non-vaping site**. This applies to all pupils, staff, visitors, and contractors at all times, including during school events and out-of-hours activities on school premises.
- The use or possession of tobacco, vapes, e-cigarettes, or any nicotine delivery systems is strictly prohibited anywhere on the school site.
- This policy aligns with the Children and Families Act 2014 and current public health guidance on protecting young people from the harms of smoking and vaping.

3. Intent

- To educate pupils on the physical, emotional, and social effects of alcohol, drugs, tobacco, and vaping.
- To encourage responsible decision-making and promote personal development and resilience.
- To ensure staff are trained and equipped to deliver effective education and respond appropriately to incidents.
- To involve parents, carers, and the wider community in prevention and support.

4. Curriculum Delivery

- Drug, alcohol, tobacco, and vaping education is embedded within the PSHE and Creative Curriculum, following the statutory guidance for Health Education (DfE 2021) and the 2025 Relationships Education framework.
- Content is age-appropriate, culturally sensitive, and revisited progressively to build knowledge and skills.



- Topics include legal and illegal substances, health risks, mental health links, peer pressure resistance, and where to seek help.
- Vaping education includes the risks of vaping to young people and the role of vapes in adult smoking cessation.
- Cross-curricular links are made with Science, History, PE, and other subjects to reinforce learning.

5. Implementation

- Planning is coordinated at long, medium, and short-term levels with monitoring by SLT and the PSHE coordinator.
- Teaching methods include discrete lessons, discussions, projects, outside agency visits, and peer support systems.
- Assessment is ongoing and informs future planning to meet pupil needs.

6. Handling Drug-Related Incidents

- All staff follow safeguarding procedures and report concerns to the Head Teacher or Safeguarding Team.
- Procedures for discovery of illegal drugs or paraphernalia include securing the item, notifying authorities, and logging the incident.
- Dealing or selling substances on site results in immediate reporting to police and disciplinary action.
- The school works closely with local police regarding known drug activity near the school.

7. Medicines in School

- Separate policy governs the management of prescribed medicines.

8. Out of School Visits

- Staff carry mobile phones and follow the same reporting procedures for incidents.

9. Equal Opportunities and Inclusion

- The policy ensures equal access to education for all pupils, including those with SEND and EAL needs, with adaptations and support as required.

10. Support and Resources

- Pupils are supported through school-based initiatives and external agencies.
- Useful resources for pupils and families include Childline, NHS Better Health, Talk to Frank, and others.



Useful Links

- www.childline.org.uk/info-advice/you-your-body/drugs-alcohol-smoking/drugs
- www.nhs.uk/better-health/drink-less
- www.nhs.uk/better-health/quit-smoking
- www.nacoa.org.uk
- www.talktofrank.com
- www.turning-point.co.uk
- www.wearewithyou.org.uk
- www.al-anonuk.org.uk/alateen