



Wingrove Primary School Prevent Policy

1. Introduction

Wingrove Primary School is committed to safeguarding and promoting the welfare of all pupils. This includes protecting pupils from the risk of radicalisation and extremism. As a diverse, inclusive school community, we recognise that safeguarding children from radicalisation is part of our wider safeguarding duties.

2. Policy Statement

The Prevent duty requires schools to have due regard to the need to prevent people from being drawn into terrorism. Wingrove Primary School will ensure that:

- All staff are aware of the Prevent duty and understand their role in safeguarding pupils.
- We identify and support pupils who may be vulnerable to radicalisation.
- We work in partnership with parents, the local authority, and other agencies to provide appropriate support and intervention.

3. Context and School Ethos

Wingrove Primary School embraces diversity and inclusion, reflecting our motto: *"everyone is different, everyone is unique and everyone is welcome as long as they are kind."* Our seven golden promises promote respect, care, and standing up for those facing challenges, which underpin our approach to Prevent.

4. Roles and Responsibilities

- **Head Teacher (Jane Mullarkey):** Overall responsibility for the Prevent duty and ensuring staff training and awareness.
- **Designated Safeguarding Lead (DSL):** Day-to-day responsibility for Prevent-related concerns, referrals, and liaising with external agencies.
- **All Staff:** Responsible for being vigilant to signs of radicalisation and reporting concerns promptly.

5. Identifying Risk and Vulnerability

We recognise that pupils may be vulnerable to radicalisation through various factors, including social, emotional, or family issues. Staff are trained to identify signs such as:



- Changes in behaviour or appearance.
- Expression of extremist views.
- Withdrawal or isolation.
- Accessing extremist materials or websites.

6. Procedures for Reporting Concerns

- Any staff member with concerns must report immediately to the DSL.
- The DSL will assess the concern and, if necessary, refer to the local Prevent coordinator or Channel panel.
- Confidentiality will be maintained, and information shared on a need-to-know basis.

7. Curriculum and Teaching

- We embed British values, critical thinking, and respect for diversity across the curriculum.
- Oracy and enquiry-based learning support pupils in understanding different perspectives and resisting extremist narratives.
- Resources and teaching materials are carefully selected to promote inclusion and prevent radicalisation.

8. Staff Training

- All staff receive regular Prevent training as part of safeguarding updates.
- New staff receive Prevent awareness during induction.

9. Working with Parents and Community

- We engage parents in understanding Prevent and the importance of safeguarding against radicalisation.
- Community links are fostered to promote cohesion and shared values.

10. Monitoring and Review

- This policy is reviewed annually or in response to changes in legislation or guidance.
- Effectiveness is monitored through safeguarding audits and feedback from staff and pupils.