Wingrove History Knowledge and Skills Progression Map – Subject Leader Overview

Key Objectives Based on National Curriculum	Year	Chronology	Knowledge	Historical Enquiry	Experience	Term and Unit Covered
Develop an awareness of the past and develop question based on their curiosity Identify similarities	1	I understand history happen a long time ago e.g. by using words such as 'past' or phrases such as 'fifty years ago'. I can sort objects into 'then' and 'now'	I can recall a few facts about a historical character or event I can explain how my local area/ my life is different from the past	I can form opinions or questions based on historical sources e.g. 'you can't get this in a shop now' or 'why this picture is black and white?'	I can retell a historical story I know with drama/ role-play	
and differences between ways of life Know ways to find out about the past Use related vocabulary/ phrases e.g. 'past', 'a long time ago'	2	I can recount, as a summary, key events of period of time e.g. some key events in Newcastle in chronological order	I can compare the lives of significant individuals e.g. Tim Peake and Christopher Columbus I can understand the importance of major events beyond living memory e.g. the Great Fire of London/Newcastle or then Moon Landing	I understand that much of our historical knowledge comes from written down information (or stories) and recognise examples of it e.g. knowing Samuel Pepys wrote about the GFL That Archaeology is physical History and recognise examples of it e.g. a Roman coin found by the Tyne	e.g. T4W I can present my discoveries in an informative way e.g. create a museum and present my knowledge with labels	
Develop understanding of chronology and narrative through studied periods: this should be the overall arc of narrative and thorough in depth exploration and include understanding of local, British and	3	I have an understanding of the British Timeline I understand the difference between Anno Domini and Before Christ. I can use language that relates to the passing of time e.g. a century ago, the past, contemporary	I can identify, compare and explain how and why people of the past are different to us today e.g. our diet, clothing, work and life in a matching activity I can organise/ categorise information appropriately using my knowledge.	I understand History can be represented through different media: postcards/video/ diaries I understand the difference between primary and secondary sources through examination e.g. archaeology (ps) or a newspaper (ss)	I have visited a museum or place of historical significance to get close to history I can develop my empathy by participating dramatizing of Historical events/ experiences e.g. a medieval courtroom or WW2 Day I can make replica models of	

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