WINGROVE PRIMARY SCHOOL

International Policy

Date formulated: July 2015

Reviewed: December 2017

International Coordinator: L. Hassan

Approved by Governing Body:

Rationale

Through the inclusion of an international commitment at Wingrove Primary School, we aim to enhance the children's learning by developing their understanding of what it means to be a citizen of the world. International work promotes tolerance and understanding of our multi-cultural and multi-lingual world and raises the children's awareness of their national and international identities. It is also an excellent medium for cross-curricular links, helping to reinforce the knowledge, skills and understanding developed in other subjects.

Aims

- To encourage respect and understanding of all cultures worldwide
- To foster tolerance and understanding
- To embed the Global Dimension within our curriculum
- To develop curiosity about other cultures and to respect their differences
- To promote greater involvement in environmental issues
- To provide an added opportunity for the promotion of racial equality, community cohesion and global citizenship
- To communicate with the international world
- To raise knowledge and understanding of global issues

Objectives

- To achieve and maintain the full International School Award
- To further develop relationships with partner schools with a focus on enriching the whole school curriculum
- To research possible involvement in EU and international programs which meet the aims of our international policy
- To further develop contacts and visits with people from countries and cultures which may be unfamiliar to many pupils at Wingrove
- To develop each of the Key Concepts of the Global Dimension (Diversity, Conflict Resolution, Global Citizenship, Human Rights, Interdependence, Social Justice, Sustainable Development, Values and Perceptions)
- To use the Global Learning Goals to enhance appreciation of other cultures and what is happening around the world
- To raise awareness of global environmental issues through joint international projects
- To further develop and maintain our involvement in Global Learning Partnerships
- To promote regular communication with different cultures by writing letters and emails to friends in partner schools
- To embrace cross-curricular activities with an international theme
- To foster a positive attitude to others from all countries and cultures
- To actively encourage the study of a modern foreign language

Equal Opportunities

All pupils will have equal opportunities to reach their full potential across the curriculum regardless of their race, gender, cultural background or ability. Class teachers are responsible for planning activities that meet the needs of all children in their class to enable access for all.

Monitoring and Review

The International Coordinator will take responsibility for implementing the policy working alongside the Community Links Coordinator, PSHCE Leader, Outdoors Environment Leader and Curriculum Leader.

Evaluation

This policy will be evaluated annually in response to developments with the International School Award and Global Learning Partnerships.