

## Wingrove Primary School PE and Sport Premium Impact Statement 2022-2023

Since 2013 the Government has provided additional funding for schools to allow them to continue to develop Physical Education and sports provision and to help them increase pupil participation in sporting activity.

In 2022-2023 Wingrove Primary School will receive £19, 580. This funding will be used in a variety of ways to enable the children to take part an increased range of physical and sporting activities across the academy, as well as engage in competitive events with other schools. We aim to provide a high quality and inclusive curriculum which promotes enjoyment and excellence to support our children to continue to lead a healthy lifestyle.

| Meeting national curriculum requirements for swimming and water safety  | Data |
|---|------|
| What percentage of your Year 3 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                           | 39%  |
| What percentage of your Year 3 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                     | 14%  |
| What percentage of your Year 3 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?   | 14%  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No   |

| Focus                          | Cost  | Staff Involved | Proposed Impact                             | Summative Evaluation      |
|--------------------------------|-------|----------------|---|---------------------------|
| Improve the engagement of      | £5450 | PE team        | Improve participation in physical activity  | Playground zones          |
| all pupils in regular physical |       | Support Staff  | during playtimes and lunchtimes.            | created and use of team   |
| activity.                      |       | Class Teachers | Improve the engagement of a small group     | building equipment        |
| Encourage participation in     |       |                | of pupils who find team games and peer      | organised. Increased      |
| physical activity beyond the   |       | NUFC           | relationships a challenge - playtimes and   | engagement identified     |
| classroom.                     |       | Foundation     | lunchtimes.                                 | through pupil surveys,    |
|                                |       |                | To increase participation rates in physical | SLT monitoring and        |
|                                |       | Northumberland | activity.                                   | visitor observations.     |
|                                |       | Cricket Board  | To improve the health and fitness of        | Improved participation in |
|                                |       |                | different groups of pupils.                 | out of school clubs.      |
|                                |       |                | To increase participation rates in physical | Pupil surveys show that   |
|                                |       |                | activity outside of the classroom and to    | children have a clear     |
|                                |       |                | promote the celebration of athletic         | understanding of how      |
|                                |       |                | success.                                    | physical activity         |

|   |       |                           | Promote healthy living and healthy lifestyle through participation.  Balance Bike Competition  Outside sport agencies e.g. NUFC ad Northumberland Cricket Board will improve the skills and knowledge of the children and the PE team. There will be an increase in the uptake of these sports outside of school. | contributes to a healthy lifestyle. We were involved in some local authority competitions.  12 children have now joined the local cricket team training.  5 families are now attending Westgate Sport centre for the Family Weekend sessions. |
|---|-------|---------------------------|---|---|
| Maintain the high profile of PE and sport across the school as a tool for whole school improvement.  To increase activity levels during playtime/lunchtimes.                    | £1900 | PE Team<br>Class Teachers | To increase participation rates in physical activity outside of the classroom. Promote healthy living and healthy lifestyle through participation. Improved concentration levels and impact on other areas of the curriculum through the use of active learning strategies.                                       | Equipment purchased and children trained in how to use it and play with others – Playground Leaders are now trained to lead games and support identified vulnerable pupils.  Promotion of healthy lifestyles through these activities.        |
| Increase confidence, knowledge and skills of all staff in teaching PE, sport and physical activities PE Planning Networking with WEST and LA                                    | £1000 | PE Team                   | PE team have increased skills, knowledge and confidence in planning and delivering the curriculum.  Bike Leader Training for two members of staff   | Subject leader meetings with SLT, WEST PE teachers and outside agencies demonstrate good understanding and articulation of subject.   |
| A broader experience and range of sports and activities are offered to all pupils. Improved resources for the teaching of PE Wider range of sports covered during curriculum PE | £3000 | PE Team                   | To further improve the quality of teaching and learning of PE through investment in quality resources. To enable pupils to practise and consolidate skills using appropriate resources. Wider curriculum coverage and pupil participation in a variety of sports and activities.                                  | Progression evidence and monitoring and evaluation activities demonstrate a broad and balanced PE curriculum. Pupil voice surveys demonstrate good pupil articulation and of skills and knowledge.  |

|  | £1650 |         | Yogibees – Delivery of Yoga and                                     | Basket Ball Hoops,                       |
|--|-------|---------|---|--|
|  |       |         | meditation through stories and games in                             | (linked to Implementation                |
|  |       |         | order to develop emotional resilience and                           | Plan – SEN/PP) Soft                      |
|  | £800  |         | physical fitness  | Archery                                  |
|  |       |         | Purchase of 15 balance bikes  |  |
|  | £600  |         |   | It has been apparent                     |
|  |       |         | Ocean Trust North Sailing Trip                                      | that the Yogibees                        |
|  |       |         |   | session have improved                    |
|  | £1500 |         | Bike Trips to Walling ton Hall; Newburn;                            | the children's ability to                |
|  |       |         | Derwenthaugh Riverside Park.  | express feelings, build                  |
|  |       |         |   | confidence, face fears                   |
|  | £3500 |         | Holland Cycle Trip – 16 pupils and 5 staff                          | and understand their                     |
|  |       |         | cycled from school to Amsterdam using                               | bodies a little better                   |
|  |       |         | DFDS ferry.   |  |
| Increased participation in                   | £400  | PE Team | To give all children more opportunities to                          | Participation of all year                |
| competitive sport.                           |       |         | participate in competitive sports and                               | group in after-school                    |
| Use of medals/trophies for                   |       |         | activities  | clubs                                    |
| inter-school and in-school                   |       |         | To increase participation rates in physical                         | Increased participation in               |
| competitions                                 |       |         | activity.   | local sports clubs through               |
| To facilitate the provision of               |       |         | To improve the health and fitness of                                | promotion and sample sessions delivered. |
| inter-school competitions in WEST and the LA |       |         | different groups of pupils across the                               | sessions delivered.                      |
| WEST and the LA                              |       |         | academy.  |  |
|  |       |         | Promote healthy living and healthy lifestyle through participation. |  |
|  |       |         |   |  |
|  |       |         | Balance Bike Competition  |  |
|  |       |         | ·   |  |
|  |       |         | Girls' Football Competition   |  |

| Signed off by   |                |
|-----------------|----------------|
| Head Teacher:   | Jane Mullarkey |
| Date:           | June 2023      |
| Subject Leader: | John Rutter    |
| Date:           | June 2023      |

| Governor: | Anne Laws |
|-----------|-----------|
| Date:     | July 2023 |