

Welcome to Nursery

Summer Term 2024-2025

Teaching Team

Mrs Rutter – Team Leader/Class teacher

Mrs Lawson-Perfect – Class teacher (Mon-Wed)

Mrs Bashir - Nursery Nurse

Mrs Altaiebet – Teaching Assistant

Mrs Burke - Nursery Nurse (Wed-Fri)

Miss Petzer - Teaching Assistant (AM)

Mrs Parveen - Teaching Assistant (PM)

Mrs Vittaladevini – Teaching Assistant (PT)

Our Curriculum this term is based on the questions:

What do we see in the woods?

Who lives under the sea?

This term we will be learning:

Communication/Language – To listen to longer stories, building up our vocabulary to try and talk in full sentences. To sing and remember songs and rhymes.

Personal, Social and Emotional Development – To play independently and with friends and tidy up afterwards. To make good choices, take turns and share.

Physical Development – To move in different ways with increased control and strength. How to be healthy. To hold a pencil and scissors correctly.

Literacy – To spot rhymes, count and clap syllables, recognise the sound at the beginning of a word. To write first name.

Mathematics – To count beyond 5. To count out 5 objects. To show an amount with my fingers. To link numerals to amounts. To begin to write some numbers. To talk about and recognise 2D and 3D shapes. To compare objects by size, length, weight and capacity.

Understanding the World – To plant and grow a seed and watch it grow. To understand the need to respect and care for the environment and living things. To explore forces.

Expressive Arts and Design – To role play and create stories. To build with purpose. To draw with purpose. To sing simple songs from memory. To play percussion instruments.

Class Stories/Poetry

Goldilocks and the Three Bears

Mad About Minibeasts (Poetry)





A House for Hermit Crab by Eric Carle

Commotion in the Ocean (Poetry)





What we will explore through the reading:

That print has meaning and has different purposes.

That we read English text from left to right and from top to bottom.

To talk about books and the characters in them. To say what happens next in a story.

To learn lots of new vocabulary and use it in our own sentences.

Important Dates

Term Dates: 28th April 2025 – 18th July 2025

Holiday Dates: 26th May 2025 – 30th May 2025

Training Days: Monday 9th June 2025

Parents' Evenings: N/A

Performances: Nursery class assemblies during

week beginning 14th July

Trip: Exhibition Park

Monday 7th July – AM children Tuesday 8th July – PM children

Our Seven Golden Promises

- 1. We treat other people with care and understanding, just as we would like others to treat us
- 2. We keep our hands and feet to ourselves.
- 3. We never tease or call people names to hurt or upset them.
- 4. We take good care of our own belongings and those of other people.
- 5. We look after our school and its equipment to keep it clean, tidy and safe.
- 6. We celebrate and welcome differences in others.
- 7. We stand up for people who face challenges.

Classroom Organisation

Timings of the day

AM session – 8:45am – 11:45am Doors open 8:40am. Please be on time to collect your child at 11:45am as we have another session starting and staff need to have their lunch.

PM session – 12:30pm – 3:30pm Doors open at 12.25pm.

PΕ

Wednesday for AM Nursery Friday for PM Nursery

Your child should come to Nursery wearing tracksuit bottoms or leggings and trainers that day.

Forest School

Every Tuesday

Uniform Expectation

Red or blue school jumper or cardigan White polo shirt

Grey or black trousers or shorts, skirt or pinafore or summer dress Black shoes (no laces)

Homework

Children should share their picture book chosen from the library with a family member at home each week. Please talk about the story, characters and what might happen next. Can your child remember any of the story?

Visit Dojo each day and talk about what we have been doing in class with your child.