What we are covering this term:

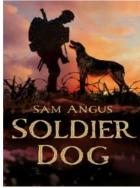
Literacy: Talk for Writing; non-chronological reports; recounts; balanced argument; modern fiction; and books from our Literary Heritage

Maths: Fractions, Decimals and Percentages

Science: Friction and Resistance; Materials and their properties

Creative Curriculum: Our Foundation Subjects will be inter-woven into our topic question:

'Can conflict ever be positive?'



Our class novel in Term 2 will be 'Soldier Dog' by Sam Angus

Resources needed from home:

Please read regularly with your child at home. Frequent and enjoyable sessions with you, where you check your child understands the events in the story, will make a significant difference to their long term development.

If you have any questions or concerns, please do not hesitate to talk to us on the school yard at 3.15 pm or make an appointment at the office.

Thank you for your continued support.



Spring Term Year 5 2020

Key Dates:

Term Dates: Tuesday 7th January – Thursday 2nd April

Half Term: Monday 17th February – Friday 21st February

Parents' Evenings: Monday 23rd and Wednesday 25th March

> **Teacher Training Days:** Monday 6th January Friday 3rd April

> > Termly Trip: tbc

Organisation

Children are allowed to enter school from 8.45 am and must be in their classroom by 8.55 am.

Lunch Time: **12.00pm until 1.00pm** (home dinners return at 12.55pm).

Home Time: **3.15pm** when children are led to the yard by their teacher.

P.E. Day: Thursday.

P.E. Kit Needed: T-shirt, black shorts, black tracksuit and trainers. Children should not wear jewellery. Wingrove PE

T-shirts and hoodies are available to purchase from the office. **Forest School:** Friday.

Children are allowed to come to school in their forest school clothing: they must wear wellingtons, track suit bottoms and a sweatshirt/hoodie, hat, scarf and gloves

Uniform – All children are expected to wear a white shirt or polo shirt; grey, black or navy trousers or skirt and tights; a red or blue sweatshirt and plain black school shoes. Headscarves, if worn, should be shoulder length and either plain black, blue or red. Selected items can be purchased from the school office.

Seven Golden Promises

- We treat people an all living things with care and understanding
- We keep our hands and feet to ourselves
- We speak with kindness, as calling names can upset or hurt others
- We take good care of our own belongings and those of others
- We look after our school and equipment to keep it clean, tidy and safe
- We welcome difference and promote lasting friendships
- We can stand up in support of someone who needs a friend.

The Year 5 Team

The members of our teaching team are: **Phase Leader**: Ms West **Class teachers**: Mr Barker Ms McCarthy

Support staff: Mrs Mirza

Homework

Frequent reading for pleasure and understanding is an essential homework and has long-term benefits such as expanding vocabulary, enhancing comprehension, developing imagination and thus improving ideas for writing in school.

Homework is project-based and will be linked to our creative curriculum questions. It may require children to research a topic and then present their findings. Children are encouraged to take pride in the presentation of their homework. It should be wellpresented. Children usually have 2-3 weeks to complete project tasks.

Maths homework may be computer-based using Mathletics. The children's passwords from previous years should still work. If you require a Mathletics password update, please ask.

In addition, we also expect the children to practise spellings and multiplication tables at home, on a regular basis.

If your child is a free reader here are some suggested authors:

Michael Morpurgo, Clive King, Elizabeth Laird, Beverly Naidoo, Anne Fine, Malorie Blackman, Phillip Pullman.