



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -The purchase of specialist cycling equipment (32 student bikes, 4 staff bikes, helmets, 16 balance bikes for EYFS/KS1) and the introduction cycling as part of our curriculum & extra-curricular activities, such as after school clubs & trips across the North East. -The creation & development of our own 350m mountain bike track on the school site. -The purchase of specialist equipment, for sports such as curling, and gym equipment (treadmills, indoor bicycles, X trainer, rowing machines) to increase the opportunities given to our children. 	<ul style="list-style-type: none"> -Engage more pupils to take up extra-curricular sporting opportunities by offering a wider range of clubs, for activities such as Parkour, Badminton, Gymnastics, Dance. -Increase competitive opportunities offered to children further.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Both year 3 classes go swimming they have 1 and half terms each.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	As above.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Involve all children during break and lunch times on the school site.	-Introduce the daily mile -Purchase playground equipment to be used daily -Introduce young leaders to facilitate and help the overall running of break and lunch time activities in both KS1 & KS2	Approx. £1200	-Successful young leaders scheme extremely popular with young leaders, children on the yard and staff. -Playground equipment used on a daily basis, and well maintained by staff and playground leaders. -Positive effect on PE lessons overall.	Evaluate at the end of 2017/18.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Use the school twitter feed to publicise sporting activities and achievements. -Introduce PE class & Stars of the week, to receive weekly trophies. -Half termly rewards for outstanding pupils and classes in PE. -Dedicated sports noticeboard. -Improve facilities on school site.	-Update school noticeboard termly. -Ensure whole school involved and informed of the process regarding PE stars. -Purchase and creation of own cycle track on the school site.	Approx. £8500	-Regular twitter updates engaged by the community (likes, retweets). -Children responding positively and aspiring to be 'star of the week' and take part in reward events, such as bouncy castle afternoons, sporting afternoons etc. -Bike track fully operational and in use regularly in PE & beyond.	Evaluate at the end of 2017/18.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Extend skills and knowledge of PE staff. -Upskilling support staff in PE practices.	-PE specialist staff to undergo cycling level 1 training to lead rides. -Support staff to team teach alongside KS1 PE lead.	Approx. £800	-JR completed cycling level 1, RB to complete in summer. -Support staff more competent and confident participating in PE lessons.	Evaluate at the end of 2017/18.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Expand the range of clubs offered to try and engage who haven't taken up extracurricular activities in the past.	-Pupil survey to ascertain opinions of current activities, and what they would like to see offered. -Involve external providers to work alongside staff to broaden offers.	Approx. £2500	-Survey taking place term 3B. -Parkour club taking place term 3B on school site using external providers. -Gymnastics & fitness club taken place throughout 2017/18 due to positive pupil consultations. -Northumberland cricket board offering specialist coaching sessions.	Evaluate at the end of 2017/18.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Greater focus on school games with Level 3 pathway. -Trust competitions – link to School Games competitions.	-Trust football league throughout 2017/18 -Increase level 2 competition entries. -Offer pupils more opportunities at Schools 500 Games.	Remainder of funding to be used for upkeep of equipment (bikes) and travel contingencies.	-Participated in hockey, netball, sportshall athletics at level 2 in 2017/18. -Entered tennis, cricket, quadkids and gymnastics level 2 in Summer term. -Overseen trust football and trust quadkids competition in 2017/18.	Evaluate at the end of 2017/18.