



# Summer Newsletter



We bid a farewell to children and staff leaving us this week and wish them all the best in their futures. We look forward to hearing all about their further successes. We also welcome two new teachers to our team. In Year Five we welcome Mr Wilson and in Year Two we have Miss Armstrong. We also have new support staff joining us in the new year. We have Mrs Simpson and Mrs Van Rossen in nursery and Mrs Fairholm in Year One. They will bring a wealth of new ideas to our wider team from September onwards. Further detail about the staffing structure will come home in the form of a letter before the end of term.

The children and staff have worked exceptionally hard this year and our results have shown dramatic improvements in maths, early years outcomes and Year One phonics. There were 77% of our reception pupils who achieved a good level of development and 85% of our Year One pupils achieved the pass rate (32/40) in the phonics test.

Early Years—end of reception 77% achieved a good level of development	KS1 (comparator is 2b+ from 2015 and earlier)	Reading	73%
		Writing	60%
		Mathematics	82%
Year One Phonics 85% passed the test	KS2 (comparator is 4b+)	R	50%
		W	67%
		SPAG	67%
		Ma	80%
			46%

We are very proud of our results this year in the main, and we need to continue to focus on teaching and learning in English (reading and writing) in order to make similar improvements as in mathematics. The children have done us all proud and should be congratulated on their brilliant achievements. We wish our Year Six children all the best as they move up to secondary school. We have been liaising with ten different secondary schools again, and will continue to do so in the future. The breakdown of secondary schools where our pupils are going from September will be published on the school's website from September. The majority of our pupils are moving on to Heaton Manor in September 2017.

Thank you once more for your continuing support this year. Our Parents' Evening and open day sessions have been well attended and your comments on the recent surveys are very much appreciated. Once more, the detail of these will be published on the website. I look forward to working with you once again next year when we return on Monday 4th September 2017.

*Mrs Mullarkey*

## Camping at Hadrian's Wall

"This term, Year 4 have been on an exciting camping trip to Hadrian's Wall. When we arrived, we put up our tents and filled our water bottles with spring water ready for our short walk up a steep hill towards the wall. It was quite a rocky path, but we had to be resilient. In the evening, we had a barbeque and then a game of football in the rain. We all got soaking wet but it was still lots of fun! The next morning, we had a yummy breakfast provided by the owner of the campsite. After that, we packed our tents away and set off for a five mile walk along Hadrian's Wall. It was very tiring and tricky but the views were incredible!" – Sarah and Sumayyah, Y4.



# Visits and Visitors

“At the end of April, all of Year One went to the Angel of the North in Gateshead. Before we left school, we went to the toilet because there were no toilets on the bus or at the Angel of the North. Next, we wore our high visibility jackets so cars could see us. Eventually, the bus arrived and we put on our seatbelts before setting off. When we arrived at the Angel of the North, it looked like an enormous bar of chocolate! After that, we sketched the Angel of the North from different angles. After taking a class photo and a short walk around, we got back on the bus and came back to school. I liked the Angel because it is a fabulous statue. It’s the best I have ever seen!” – Taqwaa, Y1.



Year 4 visited The Great North Museum earlier this term as part of their topic about The Egyptians. “It was so much fun! First, we enjoyed a workshop where we were shown real artefacts and we were even able to touch them. Then, we went into the museum itself and we looked at more interesting artefacts, such as real mummies. Although some of the class found them a little bit scary, it helped us to learn more about them.” – Duaa, Y4.

As part of their topic about The Romans, Year 3 visited The Roman Army Museum and Vindolanda near Bardon Mill in the second part of the term. “First of all, we went to the museum and when we got there, we were ushered into a Roman classroom. Velius, our new holographic teacher, taught us about the Roman alphabet and Roman numerals. We enjoyed looking at scutums (shields), clothing and different foods that they ate. We all had a turn of the bow and arrow game to see if we would meet the standards of the Roman army. One of our arrows hit the target that was 240 metres away. Perfect! After lunch, we went back into the museum and got to experience a 3D movie about the Roman Empire. We all looked funny wearing the special 3D glasses. After the short film, we went to Vindolanda and listened to one of the archaeologists at the site, Penny. She informed us about their recent finds and we were able to see some old Roman shoes that belonged to children. It was amazing to see them when you consider how old they were. Also at Vindolanda, we looked around the site and spotted where the old headquarters would have been, as well as their old roundhouses. It was a great trip and it helped us learn so much more about the Romans.” – Alaiya and Sarah, Y3.



“On Tuesday 11<sup>th</sup> July, all the Year One children were really excited because we met a real author. Her name was Vivian French and she has written over 200 books! She came to tell us how to be an author. She explained how she wrote ‘*Oliver’s Vegetables*’ and that she wrote it with her friend. Oliver was her friend’s son. The real Oliver did not like vegetables and this is the start of the story. She planned the ending first because she wanted him to like



vegetables. The story is about how they made Oliver love vegetables. He went to stay with his Grandad, who was very proud of his garden. Oliver asked to have chips and his Grandad said, “Yes, but you have to find the potatoes first.” Each day, Oliver dug a different plant and he had to eat whatever he dug up. By the end of the week, he had eaten lots of different vegetables and loved them all. Finally, he found the potatoes and made delicious chips, but he still loves vegetables. We went back to our classes and then we wrote our own Oliver’s tale called *Oliver’s Pizza*. We are now real authors too!” – Year 1 CL.

As part of their learning about rivers, Year 4 visited the Gibside Estate in the Derwent Valley. “First, we went to a meadow to find mini-beasts. We found lots of different ones. Next, we walked up quite a big hill, but we were rewarded by eating our lunch when we reached the top. After that, we built a variety of different shelters out of sticks and logs in teams of three and four. We had to make sure that our shelter was big enough for us all to fit in. Mrs Reynolds said that she enjoyed watching us all working together. We then found the River Derwent and we talked about its tributaries. To end our great day in the sunshine, we went to the park and we even had a go on the zip wire.”

– Haadi, Harcharndeeep and Ismail, Y4.



“Guy Bass, an amazing author, visited Wingrove in June to show and tell us about his books. In Year 3, we read his book ‘*Dinkin Dings and The Frightening Things*’

and in Year 4 we’ve read ‘*Stitch Head*’. Other schools from our trust were also invited to the session and they had as much fun as we did. Guy was really funny and he told some hilarious jokes! He also informed us about how he started writing and about other jobs he would have liked to have done if he wasn’t an author. At the end, he signed some of the books that we had bought. We can’t wait to read another one of his books!”

– Samia and Zeynab, Y4.

Children from Reception enjoyed their visit to Northumberland Country Zoo towards the end of this term to learn about their farm and some of the exotic animals that live there. The keepers talked about the special adaptations that some of the animals have had to make to survive. They also discussed how they enrich the daily routines of the animals by creating exciting feed boxes for the animals to find food. Safwat said, “I liked the meerkats as they dig to eat worms!” Hannah said, “My favourite animal was the big porcupine.”



“Some of Year 6 were lucky enough to experience a three day residential to Hawkhirst in the second half of the term. It involved a variety of different activities, such as bell boating, abseiling and zip-wiring. We were able to swim in the lake and played so many fun games. At bedtime, many of us couldn’t go to sleep because we couldn’t wait for the next day! It was a trip full of laughter and excitement and we have made fantastic memories that I will never forget. We all wish we could have stayed for longer.” – Khadeeja, Y6.



## Horse Riding

Over the course of this term, groups of children from Year 4 have had the opportunity to go horse riding at Stepney Bank Stables. “We had an amazing afternoon. At first, I was a little bit scared to get on the horse because it was huge. I was able to groom and clean a pony called Aubery and then I got to ride a horse called Tim. My favourite part was trotting on the horse; it felt like we were moving really quickly.” – Denisa, Y4.



## Eco-WARRIORS

“Wingrove’s Eco-Warriors have been trying to raise the profile and importance of recycling both at home and at school. Therefore, we were really excited when Melanie from O’Brien Waste Recycling Solutions kindly arranged a visit for us, so we could see what happens to our recycling after it leaves our bins. It was interesting to see how they separated rubbish and how fast they worked – they were superhuman! It was fantastic; I never knew how many things we could recycle. After observing the rubbish on the conveyor belts, we realised that there is still too much paper being thrown away in general waste. Surely everybody knows that we can recycle paper? O’Brien do an amazing job. They try to recycle as many materials as possible and then they send them all around the world to be made into something new. As a result of our trip, we want to educate our families further and also share information with our school to help reduce waste.” – Fatimah, Y3 and Khadeejah, Y6.



## SCIENCE CLUB

“In the summer term, it was Year 6’s turn to visit the Centre for Life for Science Club. Six of us were chosen and we felt incredibly lucky. Every time we arrived, we were greeted by the professor, Noel, who is extremely knowledgeable when it comes to science. He taught us all about evolution and the history of Earth. This involved us participating in experiments and investigations about dinosaurs and the survival of different animals. We were even allowed to hold a tarantula and a python! It was definitely an experience I won’t forget! We had a brilliant time.” – Othman, Y6.



## River Making

During the second half of the term, Year 4 have been learning about rivers and they carried out their own exciting investigation about how they work. “We created a hill using rocks, sticks, stones and leaves. Then we represented precipitation using two different watering cans; one for light rainfall and one for heavy rainfall. It was really good fun. We enjoyed looking at the different parts of rivers during our learning.” – Kulsuma and Tabaan, Y4.



## Pupils vs Teachers

“At the end of the term, the school football team took on the teachers in a match dubbed as ‘The John Sweet Testimonial’. After a fairly even first half, the teachers took full advantage of tiring young legs in the second half. Despite a numerical advantage for the pupils, the teachers eventually won 12-5 with hat-tricks for both Mr Fields and Mr Sweet. It was a really great experience to play against the adults and the best bit was when I nutmegged John!” – Isa, Y5.



## A MESSAGE FROM YEAR 6...

“We are coming towards the end of our time at Wingrove now and we are all sad to say goodbye to a very special school. This past term we have completed our SATs exams, which we worked incredibly hard for, and are proud of all we have accomplished. We have loved every minute of our time here and have made amazing memories. We have also met friends for life and people who we will always remember. During our time here, we have been given so many fantastic opportunities to visit different places and partake in lots of sporting activities. We want to say thanks to all the teachers who have helped us and made a difference; we will always be Wingrovians!” – Shahir, Y6.

# STEAM WEEK

Before the half term break, Wingrove joined the other schools in the West End Schools' Trust to take part in a week dedicated to science, technology, engineering, art and maths (STEAM). Each class completed a carousel of activities with different teachers from different year groups in the mornings linked to the different subject areas. During the afternoons, with their normal teacher, each class thought of, and developed, an enterprise idea ready for the fair on Friday afternoon. Congratulations to Year 6, who worked as a whole year group, for making the most amount of money at the fair.

On the Thursday of STEAM Week, we welcomed a range of people to our school to talk about their jobs as the school had a careers day. The children were highly engaged throughout the day and enjoyed the variety of the talks. "The best part about STEAM Week was the fair on Friday afternoon as we got to visit each class to play their games. I also enjoyed making our games, which were a roll-a-ball game and a roll-a-coin game. We tried to make them quite tricky, but not too hard otherwise nobody would have won or wanted to play them!" - Daniyal, Y3.

