

Checklist for Parents and Carers

- All children need to have a pair of **wellies** in school for Forest School and outdoor play. Their wellies will stay on the trolley every day so they have them whenever they are needed. If you haven't already, please provide a pair as soon as possible.
- Children need to bring their **reading folder** to school on their reading day.
- Children should bring in their own named **water bottle** each day.
- Our **PE day is Thursday**. Children should come to school in their PE kit every Thursday.
- **Breakfast** is available to the children each morning in class.

Class Dojo

All parents have access to daily class story updates and their child's online portfolio. We will update this regularly with photographs, videos and information of your child's learning and progress. You can also message staff through Dojo if needed.

If you do not have access to Dojo yet please speak to a member of the teaching team.

If you have any questions or concerns please do not hesitate to talk to us or make an appointment at the office.

To contact us by telephone: **0191 2735466 / 0191 2735842**
To contact us by email: **admin@wingrove.newcastle.sch.uk**
Follow us on Twitter at: **School - @WingrovePrimary**
For more information go to: **www.wingrove.newcastle.sch.uk**

Wingrove Primary School

Reception Newsletter

Spring Term 2023

Dates for your Diary

Term Dates: **09.01.23 – 17.2.23**
 27.02.23 – 31.03.23

Half-term: **20.02.23– 24.02.23**

Easter holiday: **3.04.23 – 14.04.23**

Staff training days: **09.01.23**

We will be visiting Fenham library on the following dates:

Mrs Rutter's class - Tues 24th Jan, Tues 28th Feb, Tues 21st March

Mrs Blashford's class – Tues 14th Feb, Tues 14th March

Parents' evenings – Tues 21st March
Wed 22nd March

Reception Team

Early Years Phase Leader: Mrs Rutter

Reception Teacher (Class 1): Mrs Blashford

Reception Teacher (Class 2): Mrs Rutter

Support Staff: Mrs Hussain, Mrs Kaur, Mrs Lowes, Mrs Lewis

Organisation

- Children must be accompanied to the Reception side gate.
- In the morning, the gates open at 8.45am and close at 8.55am. Children must be in school by 8.55am.
- We have lunch together in the hall at 11.30am followed by an outdoor break until 12.55pm. The children are able to see the choices before they select their own main meal and pudding each day.
- Hometime is 3.15pm. Children must be collected by an adult who is named on their collection list.
- Children have a healthy snack and are also offered milk every day.

Uniform

Children must wear the correct school uniform every day including school jumper, white polo shirt, grey or black trousers or skirt and black shoes (**no trainers** except PE days).

In Reception we go outside every day, despite the weather, to play, learn and explore. **Please make sure your child has a warm coat. In winter they will also need a hat, scarf and a pair of gloves with them every day.**

All items MUST be clearly labelled with their name.

Our Curriculum

Our key question this half term is **'What do we see in Winter?'**

We will be exploring seasonal changes, hibernation, cold places and animals that live there. Next half term our key question is **'Who lives in a house like this?'** We will be exploring our homes and families, different buildings and structures and materials

We will explore our topic through story, circle time, role play, art and craft both inside and outside during Forest School.

We will also be reading and performing traditional tales and writing some of our own.

Homework

Your child will bring home two reading books each week which will be changed on their reading day. One of these books is a scheme book using the phonic sounds the children have been practising. The second book is a reading for pleasure text, chosen by your child.

Please take time every day to share the story, read it together and talk about what is happening. Please write a comment in the reading record book or sign to show that you have shared it together.

During this half term, your child will also bring home the new phonic sounds and tricky words we have been learning in class to practise.