

2020 /2021

## Welcome to Year 6

### What we are covering this term:

**Literacy** – text study of ‘Lilliput’, including developing inferential skills, authorial techniques, features of narrative writing, letter and diary writing and reports.

**Numeracy** - place value; tables; multiplying and dividing by 10 and 100; fractions, decimals and percentages; measures; written and mental methods for addition, subtraction, multiplication and division; ratio and proportion; properties of shapes; algebra and statistics.

**Science** – Living things and their habitats; animals, including humans; evolution and inheritance; electricity and light.

**Creative Curriculum** – History – Victorians

**Computing** – computational thinking, designing programmes;

**PE** – metafit; mountain biking;

**Music** – composition and performance;

**RE** – ancient religions; different faith festivals;

**Foreign Language** – French: clothes; home

*If you have any questions or concerns, please do not hesitate to talk to us or make an appointment at the office.*

*Thank you.*

### Deadline for secondary school applications:

(online applications can be submitted from September 1<sup>st</sup> 2020)

Applications need to be submitted by midday, 31<sup>st</sup> October 2020

Please see - <http://www.newcastle.gov.uk/education-and-learning/admissions-and-school-transfers>

### Dates and times

**Term times:** 08.09.20 – 23.10.20  
2.11.20 – 18.12.20

**Half-term holiday:** 26.10.20- 1.11.20

**Training day** 7.9.20

### **Educational visit term 1:**

Beamish Museum – Thursday 12<sup>th</sup> November (TBC)

### **Parents' Evenings:**

TBC

**On Tuesdays**, children are to wear their PE kits with hoodies and bring in their wellies in a bag. All children need a pair of wellies for forest school.

### **P.E:**

Tuesday afternoon

### **Forest school:**

Tuesday morning

## Teaching team

Phase Leader: Ms West  
Class teachers: Miss Hopper  
Miss Rutherford

Support staff: Mrs Robson-Bain

## Organisation

Doors open at 8:35am and close at 8:55am.  
Late arrivals must report to the office.

**Lunch time** is from **12:00pm** until **1:00pm**

**Hometime** - **3:15 pm** when children are led to the yard by their teacher. Please ensure you have given us up-to-date information about who is allowed to collect your child at home time. If someone who is not on the list is going to collect your child, please let school know in advance.

## P.E. Day – Tuesday

**Kit needed:** T-shirt, black shorts, black tracksuit, hoodie and trainers. Children should not wear jewellery. Wingrove PE t-shirt is available to purchase from the office.

**Uniform** – All children are expected to wear a white shirt or polo shirt, grey or black trousers or skirt (tights should be plain grey or black), a red or blue sweatshirt and black school shoes. Headscarves, if worn, should be shoulder length, in plain black, blue or red. Selected items can be purchased from the school office.

Contacts for school:

Tel/Fax: 0191 2735466 / 2735842

Email: [admin@wingrove.newcastle.sch.uk](mailto:admin@wingrove.newcastle.sch.uk)

Web: [www.wingrove.newcastle.sch.uk](http://www.wingrove.newcastle.sch.uk)

## Classroom Rules

- Keep hands, feet and objects to yourself
- Listen to and follow instructions
- Do not leave the room without permission
- No swearing or teasing in any language
- Take care of resources in the classroom

## Teaching in Year 6

**Please support us in ensuring your child attends school punctually and every day unless unavoidable. Valuable learning is missed through lengthy absence.**

## Homework

Your child will be given homework every week on Seesaw. Please help them to complete and return it on time.

**Literacy and Numeracy:** Thursday (return by Tuesday)

**Spellings and Times tables:** regular practice for tests (spelling test every Friday – please ensure these spellings are learnt every week)

**Reading:** children will read daily in class, but are encouraged to bring home a book on a regular basis. Please support your child with reading this year. Helping them find a quiet, undisturbed place and time each day will be of benefit to their reading confidence.

If you would like information on how to support your child, please contact their class teacher.