



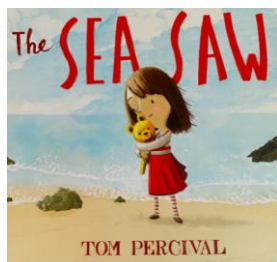
Wingrove Primary School

Welcome to Year One Summer Term 2024-2025	Teaching Team <u>Mrs Jobson</u> <u>Miss Fullerton</u> <u>Mrs Lowes</u> <u>Mrs Begum</u> <u>Ms Parveen</u> <u>Miss Davidson</u>
Our Curriculum this term is based on the question: <u>Summer 1 - Is there really magic in the forest?</u> <u>Summer 2 - Who likes to be beside the seaside?</u>	

Class Novels



Summer 1



Summer 2

What we will explore through the reading:

- Phase 5 letter sounds and tricky words
- Developing fluency and confidence when reading
- Developing comprehension skills
- Writing a series of sentences to form a short narrative
- Forming upper and lower case letters correctly
- Using punctuation correctly in sentences
- Developing our independent writing skills

This term we will be learning:

Maths

- Reading and writing numbers to 100
- Solving problems involving multiplication and division
- Telling the time
- Measuring mass and capacity
- Identifying the different value of coins
- Describing the position, direction and movement of an object
- Recognising 2D and 3D shapes

Creative curriculum

- Identifying and naming common wild and garden plants
- Labelling plants
- Sorting animals into fish, amphibians, mammals, reptiles and birds
- Observing the changes across the four seasons
- Looking at planting and where our food comes from
- Exploring the work of artist Georges Seurat and other artists
- Discussing the differences between the forest and the city
- Looking at where exotic plants can be found in the world

Important Dates

Term Dates: 28.04.25 – 18.07.25

Holiday Dates: 26.05.25 – 30.05.25, 05.06.25

Training Days: 09.06.25

Performances: LJ assembly – TBC

EF assembly - TBC

Trips: Washington Wetland Centre 21.05.25

Beach – 14.07.25

**Phonics Screening Check meeting for parents:
07.05.2025**

Phonic screening check: week beginning 09.06.25

Our Seven Golden Promises

1. We treat people and all living things with care and understanding;
2. We keep our hands and feet to ourselves;
3. We speak with kindness, as calling names can hurt or upset others;
4. We take good care of our own belongings and those of others;
5. We look after our school and its equipment to keep it clean, tidy and safe;
6. We welcome difference and promote lasting friendships;
7. We can stand up in support of someone who needs a friend.

Homework including, on-line, termly projects and ideas to support your children

Children should bring their reading folders into school every day. Please ensure their reading book is in the folder so we can read daily and change your child's book every week. Please practise reading with your child a little every day as this will really help them develop their confidence and fluency in reading.

The children have access to Mathletics to help support their learning in maths. Please support your child by helping them to log on to this every week to complete their homework. These tasks link directly into the work we are doing each week in maths. Please see class teachers if you need support with passwords.

Classroom Organisation

Timings of the day

- Doors open at **8:35am** and close at **8:45am**.
- Late arrivals must report to the office.
- **Lunch time** is from **12:00pm** until **1:00pm**
(lunch is provided free of charge to pupils in Reception, Y1 and Y2)
- **Home time** is at **3:15pm**

PE and Forest School

P.E. and Forest School are on a **Monday**.

Children need to come to school in their red school P.E. t-shirt, black shorts or leggings, either a school hoodie or a plain black hoodie, and trainers from home. Tracksuits can be worn in colder weather. All children need a named pair of wellies which we will keep in school to use for forest school.

Uniform Expectation

All children are expected to wear; a white shirt or polo shirt, dark grey or black trousers or skirt, plain grey, black or white socks, if worn, tights should be plain navy, grey or black, a red or blue school logo sweatshirt, black school shoes (not trainers), if worn, headscarves should be no longer than shoulder length, be plain and be black, blue or red.