

## **Key Stage One 2015**

### **Year 2 Composition**

Yr: 2	Year Group	Pupil Premium	SEN	EAL
Total	60	19	16	50
Boys	33	13	13	30
Girls	27	6	3	20

### **SAT Results (last year's results in brackets)**

Subject (target)	Reading	Writing	Maths	R&M (82%)	RW&M (65%)
Level 2+	77% (85%)	72%(74%)	80%(91%)	75%(80%)	70%(72%)
Level 2b+	63% (67%)	47%(42%)	72%(65%)	57%(58%)	43%(40%)
Level 3+	22%(26%)	0%(0%)	13%(14%)	12%(10%)	0%(0%)
Progress (2+ sublevels)	100% (95%)	98% (95%)	97% (95%)		

The results this year reflect a similar picture to last year in KS1. There was a dip of 8% in level 2+ for reading, but an increase of 4% of children achieving L2b+. In writing, there was a 2% drop in children achieving L2+, but an increase of 5% of children achieving L2b+. Maths shows a similar pattern. There was a drop in L2+ of 11%, but an increase of 7% of children achieving at L2b+.

Progress measures are very good. All children have made expected progress or better this year in reading with only one or two children not achieving expected or better progress in maths and writing. One of the children was admitted during the year as beginner EAL, and another took an extended holiday during term time, which negatively impacted progress.

## **Key Stage Two 2015**

### **Year 6 Composition**

Yr: 6	Year Group	Pupil Premium	SEN	EAL
Total	60 (47 since KS1)	22	22	52
Boys	25 ( 6 admits)	7	11	22
Girls	35 (7 admits – 1 in year)	15	11	29

### **SAT Results (last year's results in brackets)**

Subject (target)	Reading	Writing	Maths	RW&M 65%
Level 4+	84%(83%)	74%(74%)	81%(77%)	59%(72%)
Level 4b+	(68%)		(55%)	
Level 5+	34%(21%)	12%(9%)	21%(26%)	10%(8%)
Level 6	0% (0%)	0% (2%)	3% (0%)	0% (0%)
Progress KS1-2	98% (95%)	98%(89%) (95%)	92% (95%)	

\*2 pupils have been removed as they're new to the country

Results in maths and reading were the best the school has ever achieved. Maths shows a 4% improvement and there were some level 6s this year, which is also an improvement. In reading and writing there were more children who achieved L5+ which shows a big improvement, 49% of the cohort made more than 2 levels of progress in reading from KS1, which is excellent. In writing, the progress measures at 98%, are above target. One child didn't make expected progress. They are improvements on last year. In maths, 92% made expected or better progress. Four children didn't make expected progress.