



# Summer Newsletter 2023



Welcome to the final newsletter for this year, where we bid a fond farewell to some of our Wingrove family, as well as welcoming new members. We say goodbye to one of our teaching team members: Miss Bainbridge, who leaves us to gain further experience in another Newcastle school. We also said goodbye to members of our support team: Mrs Seaton and Mrs Hussain left us to begin new careers in the private care sector. Miss Large and Miss Smibert are also leaving as they will be going to university to train to be teachers. Mrs Radu is now on maternity leave following the birth of her beautiful baby boy, Joshua Henry in March. We would like to thank them for all that they have contributed to the team, and we wish them all the very best in their new ventures. Next year, we welcome, Miss Rowan, Miss Watling and Miss Tod to our teaching team. We also have lots of new members to our ever-growing support team: Miss Savage, Miss Eaton, Mrs Eleazu-Uriri, Mrs Vittaladevini, Mrs Lewis, Miss Sharif, Miss Alderson and Mr Moore. We also congratulate Miss Turner on her recent marriage and will try to get used to calling her Mrs Matthias! Staff and children have worked exceptionally hard this year and our results reflect this. They follow below:

<p><b>Early Years—end of reception</b></p> <p><b>54%</b> achieved a good level of development, which is a drop of 8% on 2022 results. COVID continues to affect our youngest children.</p>	<p><b>KS1</b></p>	<p>Reading</p> <p>Writing</p> <p>Mathematics</p> <p>RW&amp;M</p>	<p><b>65%</b> @expected with <b>5%</b> @ greater depth— 12% up</p> <p><b>60%</b> @expected with <b>2%</b> @ greater depth— 8% up</p> <p><b>77%</b> @expected with <b>8%</b> @ greater depth— 13% up</p> <p><b>58%</b> @expected with <b>0%</b> @ greater depth—6% up</p> <p>The results show improvement on last year, and are also expected to be in line with or above national average.</p>
<p><b>Year One Phonics</b></p> <p><b>64%</b> passed the test , which is in line with last year, and reflects an improving picture. The impact of Little Wandle, our phonics programme, will be measured next year.</p>	<p><b>KS2</b></p>	<p>Reading</p> <p>Writing</p> <p>GPS (grammar)</p> <p>Mathematics</p> <p>RW&amp;M</p>	<p><b>64%</b> @expected with 17% @ greater depth - 2% &amp; 7% up</p> <p><b>62%</b> @expected with 17% @ greater depth—9% &amp; 10% up</p> <p><b>58%</b> @expected with 17% @ greater depth—3% up &amp; 3% down</p> <p><b>64%</b> @expected with 24% @ greater depth—1% &amp; 2% up</p> <p>To be confirmed.</p>

This year we have worked with Newcastle University on their PGCE programme and have supported several student teachers across the school. We have also used our COVID catch up support funding to appoint another academic mentor who has worked across Y2 and Y3 again this year. We have also worked with several volunteers again across the school, too many to name, but we thank them for their valuable contributions.

We have also had our second overseas residential trip where twenty Y6 pupils enjoyed a fully-funded visit to France, to visit Paris and our partner school, Les 5 Fontaines, in Nancy. In addition, this year, we have also introduced the Y5 cycling trip to Holland which was supported by the David Dockray Fund. We were also able to offer an overnight sailing residential for twelve Y6 pupils this year—again, at no cost to families. The Turing Scheme has offered us enough money to fund both overseas visits for next year, which is amazing!

Finally, we say goodbye to all sixty of our wonderful Y6, who have worked incredibly hard this year. We are sending them off to twelve different secondary schools, with the largest numbers going to Kenton, Excelsior, St Cuthbert's and Walbottle. We wish them all the very best as they continue their learning journey and we ask them to work hard and be kind to people, whilst carrying Wingrove in their hearts. We look forward to hearing about their future successes next year and beyond.



A reminder to families: I noticed, when reading reports, that there are many children who are not completing their weekly homework tasks, which is shared, along with other information on our online platforms: Class Dojo for Nursery and Reception and Seesaw for the rest of the school. All children are given passwords to access all of this essential information. Can I remind parents and carers to like and comment on posts as well as checking all homework tasks.

# Visits and Visitors

Mrs Jobson's class have been making new friends with children from Stobhillgate First School. "Mr Henderson, who used to work at Wingrove, invited us to his school. We had a wonderful day working on team building skills and making music together. We all came away with a new friend, who we have now written to, and we hope to see them again in Year Two. The trip was so much fun." Darasimi, Y1



In June, Year 3 visited Vindolanda and the Roman Army Museum in Northumberland. "We had an amazing time retracing the steps The Romans would have taken around the 2000 year old fort, imagining what it would have been like to take water from the well or the casual conversations the Roman people would have had as they greeted each other in the streets. We were fascinated watching the real-life archaeologists digging and unearthing Roman secrets. We explored inside a reconstruction of a wooden fort. The weather was glorious and the scenery was incredible. The Roman Army Museum was unbelievably fascinating: we saw ancient boots, horse-riding tack and even tried firing a Roman bow. We wish we could have stayed longer! It was the best trip ever as it taught me so much about Roman history." – Saima and Zaynab, Y3



"Year 6 were offered the chance to learn about archives and the skill of storytelling at Seven Stories. Firstly, we met Emma, who explained we were going to make booklets that extended into a big picture and everyone came up with their own different ideas. After that, we walked up lots of stairs and into the archive, which was a bit like a library. It was really hot in there! The archive was full of turquoise boxes that contained original work from authors. We saw the first sketches of Horrid Henry and that was amazing. When Emma came to visit us in school, we wrote stories based on sounds effects and then created stop motion films using Lego. We also went back to Seven Stories again and this time we read an extract from a book called *Where the River Runs Gold*. We talked about climate change and then debated the use of plastic. At the end of this session, we made posters about saving the Earth, so we could use them for a climate protest." – Manha, Y6

"In July, Year 5 visited Gibside, a National Trust property and grounds. We completed an orienteering activity which involved using a map and compass to find various control points around the grounds. We walked for miles! The grounds are beautiful, with lots of different places to see and visit. There is even an old, ruined, house that used to belong to the original owners of the grounds many years ago in the 18th Century. After that, we worked in teams to build shelters using natural resources. We finished our day with a trip to the park. It was a very tiring day but lots of fun!" – Nazat, Y5

At NUCASTLE this term, Year 6 have enjoyed spending some time in the e-Sports room. "We were able to play so many games, giving us a chance to find what we liked. Some of us were even good enough to win our game! It was interesting to learn about all the jobs in e-Sports – not just playing the game!"



After Year 6 finished their SATs, they enjoyed a trip to Gibside. "First, we went to the play park in Gibside and we were able to play on the different swings, the climbing frame and the zip-wire. There was a bungee jumping type swing that was really fun! We got lots of compliments from the public about our amazing behaviour and how we interacted with the smaller children who were also there to enjoy Gibside. After lunch, we built dens. Some of us built our own and some finished some that had already been started. It was great fun hiding in them." - Lewis, Y6



In June, Year 5 attended The Catalyst building in Newcastle's Science City in order to learn more about coding. They learnt more about careers that coding is useful for such as being an engineer, a computer scientist or working in artificial intelligence, which is becoming ever more popular. We even learnt how coding can be used to create electronic music and some of us had a go at being DJs ourselves! The sessions were fun and informative and we were also introduced to a Micro:bit and we learnt how we could program one to create our own light show using an electronic device. Samiullah reported, "I loved attending the coding workshops as I want to be an engineer when I grow up and it made me think more about it."

The Year 3 children have enjoyed visiting Madina Masjid this term where they have been developing their oracy skills by asking questions to local community members about the five pillars of Islam. "The mosque visit included an insight into praying and listening to the opening recitation of the Quran by Haleemah. I enjoyed listening to her recite a prayer from the Quran because I know that in Arabic too. The visit also supported our learning and understanding of the Eid celebrations and our class were able to perform our Ramadan and Eid assembly to the Year 7 students from Dame Allan's, who came to visit Wingrove Primary." – Maely, Y3



Year 1 had a fabulous trip to the Washington Wetlands Centre as part of their topic, *Is there Magic in the Forest?* "We had a wonderful day in the most beautiful surroundings. We learnt all about the adventures of Ava the Osprey and saw many wildlife creatures. Our favourite creatures were the flamingos and otters. We also made nests using sticks. We had the best day ever!" Assad, Y1



## A LETTER FROM THE KING

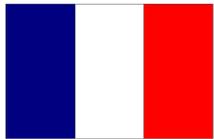
Year 3 received a thoughtful reply from King Charles III in response to the condolence letters they had written to him when the Queen passed away last year. The children were excited to receive a card from Buckingham Palace. Ana said, "Wow! I can't believe we received a lovely photograph card of King Charles III when he was a young boy with his mum."



## The BIG Sing

Members of our choir joined in with other schools from across Newcastle to create The Big Sing. The event was celebrating the diversity of individuals and the wonder of working as a team, singing songs like *Count On Me* and *Make Your Own Kind of Music*. The children enjoyed the event and the teachers said they were moved to tears by the beautiful singing and the important message.





# European Escapades



At the beginning of June, a group of Year 6 children were funded to enjoy a wonderful trip to our partner school in Nancy, France. They enjoyed a range of activities and a couple of the children have shared their thoughts.

“One part of the trip to France that I really enjoyed only lasted a few minutes, but it was weirdly nice. It was a room with a small bridge to walk on. There were many dangling lights and mirrors on every side of the room, creating the image of an endless world with thousands of lights. It was an abnormal feeling yet calming. It was quiet and strangely peaceful. It felt like a different world, with the lights endlessly stretching.” – Safwat

“My favourite memories from France are jumping in the fountains, the park and getting slushes that made our tongues, mouths and teeth blue! The fountains were one of my favourite memories because the water was really cold, which was good because the weather was very hot. The slushes were one of my favourite memories because they were really tasty and the blue teeth and lips made us all laugh!” – Ifra



In May, sixteen Year 5 children took on the huge challenge of cycling to Holland. “We left school on our bikes and cycled to the ferry terminal in North Shields. After spending a night on the ferry, we then stayed over in Harleem and explored the surrounding area on our bikes. We cycled across many different terrains, passing wild horses and cattle on the way. At one point, we even had to carry our bikes over a sand dune! Our highlights were sleeping in bunk beds and sharing a room with our friends. In total, we cycled over 100km! We were exhausted when we eventually arrived back at school, but it was amazing.” - Sophia, Y5



## Debating Competition

This term, eight members of Year 5 represented Wingrove in the West End Schools’ Trust annual debating competition. The team, accompanied by Miss Bainbridge, travelled to the Civic Centre on Tuesday 20<sup>th</sup> June to take part. In the weeks leading up to the competition, the team worked tirelessly at debating club to formulate their argument and work hard at improving their oracy skills when presenting their argument. The team had to put their opinions to one side and rather challengingly, argue for the notion, ‘Should The King have more power?’ Although defeated by Broadwood, the Year 5 team were immensely proud of the debating team’s efforts. They received some constructive feedback to consider for their future debates and thoroughly enjoyed the experience. Haroon stated, “I enjoyed debate club because it was fun and the competition pushed me outside of my comfort zone



when speaking in front of large groups of unfamiliar people.” Similarly, Amaya reported, “The debating competition helped me improve my oracy skills which will help me in the future.”

## SAILING

This term, Year 6 were offered the opportunity to go sailing on the James Cook sailing ship through Ocean Youth Trust. We shared our trip with St. John’s Primary and the children were able to make lots of new friendships. “I will remember it forever as I had lots of fun with everything we did on the ship, but I loved the walk over the Millennium Bridge the most. Robin and his crew cooked our dinner and made us some hot chocolate. I also loved sailing the boat and helping with jobs such as putting up the sail. Liz, one of the crew, told us about all the landmarks along the Tyne and how long they have been there. Overall, I loved the experience and I would like to give Robin and his crew a big thank you.” – Iqra and Amna

