



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Cycling in PE and clubs 5/6	More children can now ride a bike about 75% across both year groups, also helped get year 5 ready for the Netherlands cycle trip.	Next year we plan to cycle with year 4/5/6 with the hope to having all children cycling with confidence.
Bike and Balance bike purchases	More bikes for children to use in PE and clubs meant every child had the correct size bike. Children in EYFS now have the opportunity to learn to ride.	More children attended after school clubs.
Enhance playground equipment	Children safe and engaged on the yards.	Expand on equipment for next year.

<p>Girls' Football Lunch and after school clubs years 5/6</p>	<p>More opportunities for girls to play football to build confidence, from this we joined two Newcastle West leagues, where over 6 weeks of matches, 24 girls played competitive matches.</p>	<p>Join Leagues next year and also cup competitions.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase the Newcastle PE and School Sport Service Bronze SLA	All staff and year groups through the service coming in and delivering fun games and activities to create a positive experience of being active. Staff will see some new games and activities which they can then use in their own lessons. PE team and children will have an enhanced staff ratio. Having a female member of the PE team breaks down stereotypical views of women in sport.	Key indicator 1 – increased confidence of staff Key indicator 2 – 30 active minutes	Continue to purchase the SLA to support staff.	£735
Partial Funding for Extra PE team member				£8673
Purchase support from the Royal Ballet School	Royal Ballet school came in to deliver sessions.	Key Indicator 1 – Increased staff confidence Key Indicator 2 – 30 active minutes Key Indicator 4 – Broader range of experience of activities	Continue to introduce new sports and activities for the pupils.	£125
Purchase of Striver to support with	All pupils and staff through the delivery of High Quality physical activity.	Key Indicator 1 – Increased staff confidence Key Indicator 2 – 30 active	Continue to purchase Striver and use it to develop the physical activity provided by	£350

planning and assessment		minutes Key Indicator 3 – Profile of PE is raised Key Indicator 4 – broader range of sports and activities	the school. Develop the use of the tool to support the LA and SEN pupils within PE Lessons.	
Purchase equipment for EYFS	All pupils are able to access a variety of different equipment to support gross motor skills.	Key Indicator 2 – 30 active minutes Key Indicator 3 – Profile of PE is raised Key Indicator 4 – broader range of sports and activities	Maintain the equipment to make sure the equipment remains in good condition. Continue to encourage pupils to use the equipment to develop their gross motor skills.	£917.92
Purchase of equipment to enhance Physical Education within the school	All pupils will have access to the equipment. It will support a wider range of physical education lessons. Equipment has also been replaced to the wear and tear which happens in school.	Key Indicator 3 – Profile of PE is raised Key Indicator 4 – broader range of sports and activities	Pupils will be able to access a wider range of lessons with the purchase of new equipment. Make sure that staff and pupils are looking after the equipment.	£548.29
Purchase of Competition SLA	Pupils who are chosen to attend the events.	Key Indicator 3 – Profile of PE is raised Key Indicator 5 – access to competition.	Continue to purchase the SLA to have access to these competitions against other schools. Gives pupils competition opportunity.	£500
Attend School Games events	Pupils with SEN	Key Indicator 4 – Broader range of sports and activities	Continue to access school games events to support the	£0

Attend Schools 500 events	Girls' football year 3/4 and Year 5/6 Handball	Key Indicator 3 – Profile of PE is raised Key Indicator 5 – access to competition	development for young people with SEN. Gives pupils opportunity. Continue to attend schools 500 and target new sports and activities. Gives pupils access to competitions.	£175
Purchase backpacks for OAA	All pupils in KS2 to have the appropriate equipment linked to the lessons or event.	Key Indicator 3 – Profile of PE is being raised Key Indicator 4 – Broader range of sports and activities	Once they have been purchased the pupils are able to use them for years to come. Pupils are able to have a more realistic experience of OAA.	£316.25
Purchase of the AFPE book 2020 edition	Staff within school	Key Indicator 1 – Raise the confidence of staff Key indicator 3 – Profile of PE is being raised	Purchase the book when the next one comes out. Make sure up to date with most recent health and safety when it comes to PE.	£44.99
Purchasing of clothing for cycling, staff and EYFS.	Pupils who are cycling, EYFS and staff.	Key indicator 3 – Profile of PE is being raised	Purchasing the clothing has allowed the pupils to be prepared for when they are cycling in the elements. Staff kit has allowed the pupils to easily see where there staff are when out at events whether competition or	£2353

Take the pupils out of school for cycling	Pupils who have been asked to go cycling went to the Rising Sun.	Key Indicator 2 – 30 active minutes Key indicator 3 – Profile of PE is being raised	cycling.	£56.25
Service and repairs on a fleet of bikes	All pupils and staff who use the bikes will be sure that they are on a safe piece of equipment.	Key indicator 3 – Profile of PE is being raised	Pupils are given the opportunity to cycle in a different environment on a different terrain. Safe bikes to use and the servicing and repairs mean that the bikes will have a longer life and will not need replacing.	£3804.4
Purchasing playground equipment -hula hoops -hula hoops bag - mixed sized balls -skipping ropes - x2 giant catch nets	All pupils will benefit from the equipment especially those pupils who might not always have something to do on the playground.	Key Indicator 2 – 30 active minutes Key indicator 3 – Profile of PE is being raised	More equipment on the playground means that more pupils will be active and enjoying their playtime. It also means that when the pupils are more active the learning that takes place afterwards is much more effective. Minimal cost to the equipment would mean that it could be replaced easily.	£911 Key Indicator 2 – 30 active minutes Key indicator 3 – Profile of PE is being raised

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Competition SLA	More children have the opportunity to take part in a variety of sports competitions.	Children's confidence grew, teamwork was enhanced, and new sports were introduced into the curriculum.
Royal Ballet SLA	Year 1 through to year 6 all received 6 hours of ballet dance training throughout the year, which has had positive impact on their coordination and balance, also counting the beats of the music to keep in time.	Children were calm and engaged throughout all lessons, with a lot commenting on how much they enjoyed it.
Cycling in PE and Clubs 4/5/6	All children in years 4/5/6 (180 children) can now ride a bike.	More children now have the opportunity to go out on cycle trips for the day, which enhance their confidence.
Boys' and Girls' football KS2	More matches played this year than any other, WEST leagues, Newcastle west leagues, and cup competitions.	Carry on with this next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%	Swim Y3 no Y6 stats
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	Swim Y3 no Y6 stats

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	PE coordinator is a level 2 swimming teacher.

Signed off by:

Signed off by	
Head Teacher:	Jane Mullarkey
Date:	June 2024
Subject Leader:	Joh n Rutter
Date:	June 2024
Governor:	Anne Laws
Date:	July 2024