



Summer Newsletter 2025



Welcome to the final newsletter for this academic year, where we bid farewell to fifty nine wonderful Year 6 pupils, who have worked so hard and achieved great results which are shared in the table below. They are heading off to twelve different secondary schools, with the largest group going to St Cuthbert's. We wish them all the very best on their continuing learning journey as we ask them to keep Wingrove in their heart. We look forward to hearing all about their future successes. We have also bid farewell to Mrs Sharp who has secured a job in a school closer to her home. We will be welcoming Miss Colley to the role of administrative assistant in September. We also welcome Mrs Burke to our Year 4 teaching team as she covers Miss Kane's maternity leave, following the birth of her beautiful baby boy, Rowan.

Mrs Appleby has also given birth to a gorgeous baby boy called Oliver. Ms West and I will be covering Mrs Appleby's role in regard to SEND. Mrs Appleby was also promoted to the role of assistant head teacher in recognition of the strategic work she does which is integral to her role in school. We have had an incredibly busy year and the children have been given so many wonderful opportunities, some of which are shared in this newsletter. I would like to take this opportunity to wish all of our friends a families a safe and happy summer break, and I would like to thank you for your continued support. The children have worked so hard, and the results below reflect this.

<p>Early Years—end of reception</p> <p>52% achieved a good level of development, which is a drop of 1% on 2024 results. COVID continues to affect our youngest children.</p>	<p>KS1</p>	<p>Reading</p> <p>Writing</p> <p>Mathematics</p> <p>RW&M</p>	<p>55% @expected with 2% @ greater depth— as last year</p> <p>48% @expected with 0% @ greater depth— 2% down</p> <p>58% @expected with 10% @ greater depth— 3% up</p> <p>47% @expected with 0% @ greater depth—4% up</p> <p>The results are in line with last year. We will target writing next year.</p>
<p>Year One Phonics</p> <p>63% passed the test , which is a 1% drop on last year. The impact of Little Wandle, our phonics programme, will be assessed next year.</p>	<p>KS2</p>	<p>Reading</p> <p>Writing</p> <p>GPS (grammar)</p> <p>Mathematics</p> <p>RW&M</p>	<p>75% @expected with 32% @ greater depth - 7% up</p> <p>68% @expected with 5% @ greater depth—2% up & 5% down</p> <p>68% @expected with 25% @ greater depth—as last year</p> <p>69% @expected with 17% @ greater depth—2% up & 9% down</p> <p>61% @expected with 5% @greater depth—7% up and 4% down</p> <p>The results are good and are broadly in line with national av.</p>
	<p>Y4</p>	<p>Multiplication</p> <p>Tables Check (MTC)</p>	<p>We have achieved the best results this year with 83% of Y4 pupils achieving 20 or above out of 25, with 51% of the cohort achieving full marks.</p>

Mrs Mullarkey, July 2025

NUFC Foundation

As part of our on-going work with the Newcastle United Foundation, a small group of lucky children were selected to go to St James' Park for a stadium tour as a reward for completing superb homework tasks over the year. Sumaiyah, Y6, said, "We got to see the changing rooms, which were incredible. The pitch also looked fantastic. I enjoyed it because I had never been before and the size of it is amazing. At one point we were photographed in front of the press wall as though we were real players. I also think Mr Chilvers enjoyed it as much as us, if not more! We were able to keep our NUFC lanyards as a memento of the day."



Visits and Visitors

At the end of June, our enthusiastic choir travelled to the John Marley Centre to represent Wingrove in the WEST annual concert. Each year, the schools from our Trust gather to showcase our musical talents. This year Wingrove sang our school song, 'We are amazing!' and another uplifting and affirming piece called, 'One in a Million'. Both pieces were very popular with the choir members and they share a message of acceptance, celebrating diversity and being true to yourself; echoing our Wingrovian values. The children were, of course, exceptionally well behaved and sang beautifully. They were outstanding ambassadors for our school.



As part of the curriculum to learn about different religions, Year 3 have been able to visit a local mosque in their community: Madina Masjid. The children demonstrated brilliant oracy skills throughout their visit and they learned about the 5 pillars of Islam. Miles said, "I liked learning more about my friends' religion from the mosque trip as I have not been to a mosque before."



The children in Miss Chaudry's class have enjoyed participating in the dance festival held at Dame Allan's this term. They rehearsed a contemporary and Bollywood dance choreographed by Miss Chaudry and they performed this in front of the other schools at the festival. They were also able to join the breakdancing workshop to learn new ways to move different body parts to music.

All of Year One recently embarked on an amazing adventure as they travelled by coach to The Glasshouse in Gateshead to participate in the Big Sing for Mini Singers. Over this term, they have been learning a variety of new songs and they had a wonderful opportunity to sing these alongside three other schools. Yara said, "We had an amazing time. The day was filled with laughter, joy and music. It was a fantastic day, full of lasting memories for us all."



To celebrate pupils with good or improved attendance, we ended the school year with two fantastic reward trips for those in Key Stages 1 and 2. Key Stage 2 pupils enjoyed a brilliant day out at Gibside run by the National Trust. The trip included plenty of time in the adventure play park, a relaxing picnic on the lawn and a walk through the beautiful grounds.

Meanwhile, Key Stage 1 children headed to Ouseburn Farm for an animal-filled adventure. They had the chance to meet a variety of animals including goats, rabbits and even some more exotic residents like snakes and iguanas. The day was topped off with a well-earned ice cream treat.

These outings were the final attendance reward trips of the year. Earlier in the year, pupils also enjoyed cinema visits in Term 2 and a festive trip to Newcastle at Christmas, complete with hot chocolate and a look at Fenwick's famous window display.

All of these fantastic experiences are made possible thanks to the dedication of our Attendance Officer, Mrs Paxton, who continues to work hard to improve attendance across the school.

French Connections

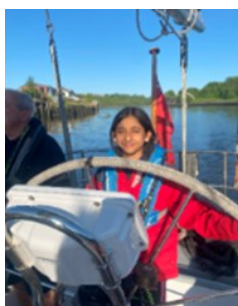
This summer, twelve Year Six pupils took part in an incredible international experience, travelling to Nancy, France, as part of our ongoing exchange with our partner school, *Les 5 Fontaines*. Now in its fourth year, the partnership between our school and *Les 5 Fontaines* continues to grow stronger, offering pupils an enriching opportunity to broaden their horizons and make lasting friendships across borders. The week-long trip was fully funded by the Turing Scheme, the UK government's global programme for study and work abroad. Pupils departed from London King's Cross, taking the Eurostar to Paris and then continuing their journey by train to Nancy, located in the beautiful region of northeastern France.

During their stay, the children took part in a wide variety of cultural and educational activities. Highlights included a visit to a local aquarium, a thrilling treetop climbing adventure, a guided tour of a historic château and a creative workshop where pupils designed their very own French garden. Each day was packed with hands-on learning, new experiences and the chance to practise their French with local pupils. Not only was this a memorable adventure for all involved, but it also provided a unique opportunity to build confidence, develop independence, and experience a new culture first-hand. The friendships made and the memories created will last a lifetime.

We are delighted to announce that we have received funding to repeat this fantastic trip next year! We strongly encourage all current Year Five pupils who will be in Year Six next summer to put themselves forward for this opportunity. We will have more information including how to apply in the new school year, but we already know that it promises to be another exciting journey full of learning, fun and international connection.



In May, Ms West and Mrs Reynolds took twelve Year Six children sailing on the James Cook yacht. We sailed with children from St John's Primary School and Canning Street Primary School. The sign on the door says, *'Enter as strangers and leave as friends,'* and on the way home, Rouaa reflected that this was really the point of the sailing trip. "I really enjoyed the trip. The views were beautiful, and I made a friend who's going to the same secondary school as me. I loved walking around the deck — thank you for trusting us to do it! Exploring the ship was great, but one of my favourite parts was everyone playing Uno together before bed. Our journey began at the Royal Quays Marina, where we spent the time preparing the yacht for departure and helping to prepare our tea – which was delicious by the way! Then, we sailed down the River Tyne, mooring at the Millennium Bridge overnight. We loved sleeping on the yacht and it was very cosy. The whole trip was such good fun and an amazing experience. The best parts for all of us were steering the yacht, hoisting the sails and making new friends."



A DAY OF WELCOME

This year, we once again proudly marked *A Day of Welcome* in the lead-up to Refugee Week with our much-loved non-uniform day themed around heroes. Children and staff came dressed as their personal heroes from police officers, family members and book characters to some even choosing to celebrate themselves as their own heroes! It was a joyful and inspiring day that raised an incredible £182 in support of City of Sanctuary. Throughout the week, children embraced the theme of welcome and inclusion. They learnt to say 'everyone is welcome here' in a variety of languages, watched the heartwarming story *The Suitcase* and took part in meaningful follow-up activities. Some classes even joined live webinars to deepen their understanding. It was a powerful week of learning and reflection, helping our children to grow in empathy, kindness and a sense of belonging. We are so proud of the way our school community continues to embrace its role as a School of Sanctuary.



Proud Reception Teachers

"We are so proud of our Reception for their first full year at Wingrove. They have all had a fabulous year and have worked so hard. We know they are going to continue to shine in Year One. This term, they continued their visits to Fenham library and the library staff commented on how well behaved the children were and how much they have enjoyed working with them all. They have also enjoyed sessions with Piccolo music, learning new songs and understanding musical vocabulary. We will miss this year group very much as they leave early years and we are very proud of you all."

- Mrs Blashford and Miss Holland

Mums' Coffee Mornings

This year, our Mums' Coffee Mornings have been a wonderful opportunity for parents to come together every Monday for a warm cuppa, a biscuit and a friendly chat. These weekly gatherings have not only created a welcoming space for catching up, but also provided support on a range of topics, thanks to the helpful visitors who joined us to share advice and resources. We rounded off the school year with a relaxing and enjoyable walk at Saltwell Park. It was a lovely way to celebrate the friendships and community spirit that have grown throughout the year. We're excited to welcome even more of you in September! Mums' Coffee Morning will continue every Monday from 8:30am in the community room. Come along and be part of our growing school community!



PARENT AND TODDLER GROUP

What a joy it has been to see our Parent and Toddler Group flourish this year. It's been wonderful watching both children and parents build friendships, engage in play and support one another in a warm, welcoming space. We've also had some fantastic visitors join us, including educational psychologists who offered valuable advice and answered parents' questions. Looking ahead to September, we're excited to welcome St John's Ambulance, who will be delivering a first aid demonstration and talk for parents. We'll also be inviting health visitors to join us for future sessions. Our group runs every Tuesday morning from 8:50 to 10:00 in the school hall and we still have spaces available. Snacks and drinks are provided so come along, have a cuppa, and enjoy some time with your little one in a supportive, friendly environment.

Amsterdam

This term, twelve Year Five pupils travelled to Amsterdam on a fully funded trip through the Turing Scheme. Just like the Year Six visit to France, the aim was to broaden pupils' horizons and help them think globally—and it was a huge success. Now in its third year, the Amsterdam trip included a visit to our partner school, *Kindercampus Zuidas*, where pupils finally met their Dutch pen pals after months of writing to each other. The day at the school was a highlight filled with laughter, learning and new friendships. Although we weren't able to travel by ferry and bike this year due to ticket availability, pupils embraced the adventure of flying – some for the very first time! Beyond the school visit, pupils explored the best of Amsterdam: they toured the Anne Frank House, took in the vibrant street art at the Straat Museum, enjoyed a boat ride through the canals and shopped for souvenirs at the famous flower market.

We were incredibly proud of the twelve pupils who represented Wingrove so well. They were excellent ambassadors for our school and made us all proud with their enthusiasm, curiosity and excellent behaviour throughout the trip. We're delighted to confirm that we've received funding to run the trip again next year. We hope as many current Year Four pupils as possible will put themselves forward for this fantastic opportunity – hopefully with a return to ferry crossings and cycling through the city!



Kielder Adventures

This term, our Year Five and Year Six pupils enjoyed a fantastic residential trip to the Tasset Tor Bunkhouse, set in the stunning Northumberland National Park. The experience was kindly subsidised by The St. Nicholas' Educational Trust, helping make this opportunity accessible to all. We took 35 Year Six pupils from Monday to Wednesday, followed by 31 Year Five pupils from Wednesday to Friday. The Bunkhouse, located just outside Kielder, provided a perfect base for exploring the surrounding countryside. Although the weather wasn't ideal, despite every other recent week being dry and sunny, pupils made the most of their time away. Activities included barbecues, a scenic walk to Hareshaw Linn waterfall, time at Kielder Reservoir walking or cycling and fun in the local play park. It was a brilliant opportunity to promote independence and resilience and it was wonderful to see many pupils really grow in confidence over the

course of the trip. For some, it was their first time away from home and the change in just a few days was remarkable.

Staff are currently working hard to try and secure funding so that we can offer this valuable experience again next year for Year Five.



WEST Sports Day

All of the schools in our trust came together at Wingrove to take part in our WEST Sports Competitions over two days. This year we had 6 different events: orienteering, archery, balance bikes, crazy golf, multi skills and athletics. Across both days, all nine trust schools took part and represented their schools fantastically. Pupils demonstrated their teamwork, determination and communication skills, whilst also making new friends! Well done, everybody!

Exhibition Park

Nursery had an amazing time on their trip to Exhibition Park at the beginning of July. They travelled by minibus and enjoyed exploring the park, feeding the birds on the lake and challenged themselves in the play park and on the climbing ropes. They then enjoyed a picnic lunch together and a well-deserved ice lolly. Thank you to all the parents who came along to join in with the fun. The children thoroughly enjoyed

themselves and were a credit to Wingrove, behaving so well. Top job, Nursery!



SPORTS DAY

In the penultimate week of term, we held our annual sports day in the glorious sunshine. All pupils across school, from Nursery to Year Six participated in numerous events which put all their skills to the test. Pupils took part in a wide range of activities which included, balance bikes, sprinting, jumping, throwing and even army crawling under a cargo net! Aniyah, Y4 said, "I enjoyed sports day so much! We worked together in our teams to cheer and support everybody. My favourite event was the javelin throw." Thank you to our PE team for setting up such a great event and thank you to all of the families that came along to support the children.



Science is Our Superpower

Fifteen of our Year Five girls recently took part in the final session of the Science is My Superpower programme, hosted by Newcastle High School for Girls. This inspiring initiative is designed to encourage more girls to explore and enjoy the world of STEM (Science, Technology, Engineering, and Maths). Over the course of the year, the group attended four exciting sessions, each one offering hands-on science activities and the chance to explore new ideas and skills. The final session was a particular highlight — a STEM-themed murder mystery set at Newcastle High School for Girls. Our young scientists transformed into detectives for the day, solving the case by using real forensic techniques. They studied fingerprints, followed scent trails, analysed fabric samples and even conducted chemical tests for gunpowder residue. Thanks to their sharp thinking and teamwork, they cracked the case and identified the guilty suspect. Their impressive investigative work was rewarded with a well-earned complimentary cookie, making for a sweet end to a fantastic experience. A huge well done to all the girls who took part - you've shown that science really is your superpower!

Support Wingrove at Tesco

We're excited to share that Wingrove has been selected for the Tesco Stronger Starts Programme. We need your help to win funding for our *Garden to Grub* project which is an exciting initiative that will allow us to complete our school allotment. With your support, we can give pupils the chance to grow their own fruit and vegetables, learn where their food comes from and follow the journey from seed to plate. If *Garden to Grub* receives the most votes, we'll receive £1,500 to help bring this hands-on learning project to life. How can you help? When shopping in one of the Tesco stores listed below, you'll receive a blue token at checkout. Simply drop your token into the box for *Garden to Grub* to cast your vote for Wingrove. Vote in these local Tesco stores: Newcastle Saville Row Express – NE1 8JE, Barrack Road Express – NE1 4BT, Quayside Newcastle Express – NE1 2HF, Newcastle Eldon Express – NE1 5EE, Percy Street Express – NE1 4PW. Please spread the word to friends, family, and neighbours — the more votes we get, the more likely we are to secure the funding! Let's work together to make *Garden to Grub* a reality for our pupils!



Life Goes WEST

To celebrate the Centre for Life's 25th birthday, and ten years of Life working with the schools in the West End Schools' Trust, we welcomed three scientists to Wingrove: Chloe, Lauren and Nichola. They introduced our challenge in a whole school assembly. "Our challenge was to build a structure that would withstand different weather conditions and our condition depended on which year group we were in. Key Stage One had to build a structure to withstand acid rain on Venus, Year Three and Year Four needed to build something to survive diamond rain on Saturn, while Year Five and Year Six's structures needed to defy strong winds on Neptune. We were told that the structures would be tested against a watering can, juggling balls and even a leaf blower! Early Years were also involved in the day as they were asked to create amazing aurora art.

In our classrooms, we first of all had to design our structure which made us think about the size and shape of it and how real-life structures are made. Once we had designed our structure for our planet, we were given a small bag of resources to help us make it. In Year Two we worked in teams of five to make our structure with a roof that was waterproof. We were all amazing as it turned out that all of our structures were waterproof when they were tested. However, it is a good job our ones weren't tested with a leaf blower as some of them were a little bit wobbly! Before our visitors left, we all came together in the hall to discuss what we had made and which structures were the best and why. Our scientists also showed us some scientific experiments that they had brought with them and my favourite was watching static electricity being made and hearing the snap sound that it made. It was a really enjoyable morning and we all worked with great big smiles on our faces." – Aizah, Y2



Rocksteady

"A group of us in Year Six formed the band, The Lost Boys, many years ago in Rocksteady with our band leader, Nathan. Since then, we have continued to grow and learn as musicians, improving term on term. Rocksteady has been great fun. All of us play different instruments including drums, guitar, keyboard and bass. Nathan helped us learn and enabled us to become the musicians that we are now. Some of our favourite songs have been by Oasis and Queen and although it can be quite tricky to learn a new song, we always persevere and achieve it. In addition, our termly concerts have given us a chance to entertain others and build our courage. If you're reading this, Nathan, thank you.

Rocksteady will continue to work with Wingrove in the new school year and if you like music and are interested in being in a band, I highly recommend this experience for you."

– Jamie, Y6



NUCASTLE

"After our SATs, Year 6 were offered the chance to visit NUCASTLE, which is also known as the Newcastle United Foundation. I really liked it when we went to NUCASTLE because we learnt how to perform the important skill of CPR, which could be vital in helping to save someone's life. We also learnt how to keep fit in our mind and body, as well as being allowed to play football on the rooftop. I have never played football on a roof before, so it was an incredible experience. The thing I personally enjoyed the most was seeing the Carabao Cup, which Newcastle United won in March, because I am a big football fan and I really like football. It was a real surprise that the trophy was there and none of us were expecting to see it!" –

Ayan, Y6



Protest!

“In Year Six, we each chose a Global Goal that we wanted to stand up for. We wrote poems, created art pieces and prepared speeches. At the end of our project, we staged a peaceful protest. We worked in teams to make placards about the issues we stood against and then we all walked out of school together. Outside, we stood peacefully and protested for the causes we believed in. I protested against inequality, as I stand strongly against racism. My friends stood for different causes like Life Below Water and Peace and Justice. Some members of the community joined us, and we were able to share our messages using our prepared speeches. Some car drivers even tooted their horns in support of our protest! It felt really powerful to speak up for what we believe in and to know that our voices can make a difference. As we move forward in life, this was a valuable lesson for us all and hopefully our voices will be able to make a difference to improve the world that we live in.” – Hafsa, Y6



SCIENCE CLUB

This term, both Year One and Year Two have visited Centre for Life as part of the WEST Science Club. “We travelled on the minibus from school with Mr Hields or Miss Reay and when we got there we met one of the scientists who took us up to one of the labs. Each one of our sessions had a focus on a different human sense. My favourite sessions were the ones we did about sight and taste. In the sight session, we were given some puzzles to solve that were zoomed in and we had to guess what we thought each picture was. Some of the pictures were easy, but others were impossible to guess! Later in the session, we were given little discs that we put under a microscope and it was incredible to see the different compositions of items and objects that we see in everyday life, such as an onion skin. The best part of the sight session was when we got to make our own mini lava lamp. It was really cool watching it fizz.

On another week, we were able to test our taste buds. We started the taste session by trying three different types of strawberries: fresh, freeze dried and dehydrated. We all agreed that the fresh strawberries were the best, the other two still tasted like strawberries, but their textures were a little strange! We then tasted three different coloured drinks: one was blue, one was yellow and one was clear. We all had to smell and then taste the drinks and we thought that they had different tastes. However, Nichola, our science leader had tricked us! She had added a drop of food colouring to two of them and they were all lemonade. It was really interesting to learn that our senses can trick us. To end the session, we were able to make our own sherbet. We had to use different amounts of acidic powder and sweet icing sugar to make our perfect recipe. Some of the recipes were incredibly sour, but some of them tasted delicious! Thank you to all of the scientists who made our great experience possible.” – Azan, Y2.



Theatre Royal

“This term, Year Six have worked with Laura from the Theatre Royal. In May, we went to the Theatre Royal and watched the Pig-Heart Boy performance. As we were near the front, we had a great view of the stage. The whole play was really cool and the special effects were amazing. It was an unforgettable show; the story was full of tragedy and sacrifice. Being in such an amazing theatre was also a brilliant experience for us. Given the age of the Theatre Royal, it is hard to imagine how many people have visited and been entertained over the years. It was a beautiful place to visit. Later in the term, Laura visited our school to present us with a special gift to thank us for our hard work. We received a musicality egg, which will be proudly displayed in school. *Musicality* means having a natural talent for music.” – Umar, Y6

