

Topic	Wonder, mystery and magic	WW2	Pirates	Ancient Greece	Wonder	
Y5 CC overview 2016-2017	T1a	T1b	T2a	T2b	T3a	T3b
Educational Visit/Guest		Ouseburn tunnel Vivian French – author visit	The coast Cow Hill	Hancock Museum		
Text	Fiction: Robe of Skulls Non Fiction: Information about bats, frogs Recounts	Fiction: Goodnight Mr Tom Kindertransport Non-Fiction: Information books related to WW2	Fiction: Treasure Island Grania O'Malley  Non-Fiction: Information books related to pirates Explanation texts related to navigation, longitude and latitude	Fiction Greek myths and legends  Non-Fiction: Information books related to Ancient Greece	Fiction: Wonder Non-Fiction: A variety of texts and books on various countries	
Literacy	Writing: <ul style="list-style-type: none"> <li>• Non-Chron Report</li> <li>• News Report</li> <li>• Poetry</li> </ul> Winter Poems (figurative language)	Writing: <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Diary entry</li> <li>• Letters</li> <li>• Non-chron report</li> <li>• Persuasion</li> </ul>	Writing: <ul style="list-style-type: none"> <li>• Narrative-literature from our heritage</li> <li>• Non-Chron Report</li> <li>• Explanation texts</li> </ul>	Reading: Writing: <ul style="list-style-type: none"> <li>• Persuasion</li> <li>• Explanation</li> <li>• Diary entry</li> </ul>	Reading: Writing: <ul style="list-style-type: none"> <li>• Non- Chron report</li> <li>• News Report</li> <li>• Narrative</li> </ul>	Reading: Writing: <ul style="list-style-type: none"> <li>• Explanation</li> <li>• Coastal features</li> <li>• Diary entry</li> <li>• Non- Chron report</li> </ul>
Maths	Ordering numbers Statistics	Statistics	Measures - angles	Measure	Measure Statistics	Place Value Ordering rivers
Science	Animals Including Humans Materials Space	Forces Materials	Space Light	<u>Sound</u> <u>Light</u>	Materials	Materials Forces
Humanities	<u>Geographical Skills &amp; Field work</u> Use maps, atlases, globes and digital/computer	<u>Location</u> Locate countries of origin WW 2 – Why it began , its impact on	<u>Human and physical</u> Describe and understand key aspects of : Physical geography	<u>Place</u> Fairtrade Fortnight Compare a region in UK with Greece differences and	<u>Location</u> Locate countries of Africa including Egypt Key physical and	<u>Human and physical</u> Describe and understand key aspects of : Physical geography

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	<p>mapping (Google Earth) to locate countries and describe features studied</p> <p>Learn the eight points of a compass, six figure grid references.</p> <p><u>History</u> Crime and punishment – how our attitudes change over time</p>	<p>the world, Newcastle Picasso's Guernica – study</p>	<p>including coasts, Art – painting skills Sea scenes Using the work of famous artists to inspire own art. Work of Winslow Homer</p>	<p>similarities. The achievements of the earliest civilizations</p>	<p>human characteristics <u>Human and physical</u> Describe and understand key aspects of: Physical geography, including: Comparing types of settlements in Britain: villages, towns, cities. <u>Geographical Skills &amp; Field work</u> Learn the eight points of a compass, four-figure grid references.</p>	<p>of countries studied e.g climate, physical features Human geography e.g. population , environmental issues</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
Safeguarding / PSHCE/ SMSC	<p><u>Rights and Responsibilities</u> • To produce class charter Vote for School Council and link to how we use a system that reflects our system of rule in the UK. Introduce democracy. <u>Myself &amp; Others</u> Discuss what it is to be a true Wingrovia. Look at skills passport. Make links to our school values to our family values</p>	<p><u>Myself &amp; Others</u> Developing a vocabulary for feelings. Link to Anti Bullying week and how important it is to be able to express ourselves clearly.  Debate= Why do we go to war?  <u>Primary Care Trust Session</u> <u>Healthy Lifestyle</u> <u>Link to smoking and respiratory system</u></p>	<p><u>Myself &amp; Others</u> <u>International Women's Day</u> Showcasing female role models in Science Challenging gender stereotypes.  Living with disabilities</p>	<p><u>Healthy Lifestyles</u> <u>Healthy Lifestyles</u> <u>First Aid Procedures</u> <u>St. Johns Ambulance</u> – Link to inventions that have improved First Aid. <u>Rights and Responsibilities</u></p>	<p><u>Community and Local Environment</u> <u>Rights and responsibilities</u> <u>Introducing First Aid Procedures</u> <u>First Aid Procedures</u> <u>St. Johns Ambulance</u> – The Big 'First Aid' Live Lesson</p>	<p><u>Community and Local Environment</u> <u>Rights and responsibilities</u>  <u>The Walking Bus</u> Discuss driving laws and why it is an offence to drive faster than the speed limit. Discuss other laws that keep us safe.  <u>Refugee week</u></p>

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	<p>and our countries values. Are they the same?</p> <p><u>Global Goals</u></p> <p>Agree goal and link to learning throughout the year.</p> <p><u>Rule of law</u></p>					
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