Y6 Launch Questions	Was the Victorian period our most influential era? Autumn 1 and Autumn 2 Victorians	What does it mean to be free? Spring 1 and Spring 2 Nigeria	Do we inherit the earth from our ancestors or borrow it from our children? Summer 1 and 2
Key subjects	Art and design – Sketch of Queen Victoria and study the work of William Morriscreate shades and tints in black and whiteto create sketch books to record their observations and use them to review and revisit ideasto improve their mastery of art and design techniques, including drawing, with a range of materials [for example, pencil, charcoal, paint,about great artists, architects and designers in history.History – Victorians • Daily lives of Victorian children • Working conditions for both adults and children • Education for children growing up during the Victorian era • Inventions and inventors a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 RE –	Art and design – Create a sculpture of Nelson Mandela and Martin Luther King Jr to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] Geography – Nigeria • To name and locate countries and relevant cities. • Compare the climate in two locations • Find locations on longitude and latitude RE – • Explore Islam and their teachings. • Compare beliefs of Islam and Christianity. Science – • Evolution and Inheritance • Living things and their habitats (classification of plants and animals) PSHE –	SATS revision Art and design - To design and sculpt a Mayan mask Use the work of manufacturers to design and create own chocolate wrapper to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] about great artists, architects and designers in history. Geography – • To name and locate countries and capital cities of the Americas • Identify the similarities and differences between regions in the UK and South America History – Explore evolving attitudes within a society, understand Mayan civilisation, explore the achievements of the Mayan civilisation a non-European society that provides contrasts
	Explore Christianity and their teachings.	 Discrimination – I can confidently describe the nature and consequences of discrimination 	with British history Science – • Germs and microorganisms

	 Consider challenges of belonging to a religion Science – Healthy eating – how does diet affect us? What does sugar do our bodies? Circulatory system Light and Electricity - Thomas Edison (inventors and inventions) what impact did the light bulb have during the Victorian era? PSHE – How our body changes – explaining how and why the body changes during puberty in preparation for reproduction Relaxation techniques and understanding the role of exercise in relaxation 	 Democracy – I can explain why we have laws/ I can explain the different system of rule Refugees/asylum seekers – how this impacts u 	 Inventors and scientists STEM week PHSCE – Transition and moving on/ wellbeing day
Class Texts	Lilliput – Sam Gayton	Other side of the truth- Beverly Naido	'Brightstorm' Vashti Hardy 'Malala's Pencil' - Malala Yousafzai 'Make More Noise' – Emma Carroll