



Wingrove Primary School International Policy: Embracing Global Goals for Sustainable Education

Purpose

This policy outlines Wingrove Primary School's commitment to embedding the United Nations Sustainable Development Goals (SDGs) into our curriculum, culture, and community engagement. We aim to foster global citizenship, environmental stewardship, and social responsibility among our pupils, staff, and wider school community.

Vision

Wingrove Primary School is a diverse inner-city school where everyone is different, unique, and welcome, as long as they are kind. We embrace the SDGs as a framework to inspire pupils to understand and act on global challenges, promoting inclusion, equity, and sustainability in line with our ethos and seven golden promises.

Policy Statement

Curriculum Integration

We will embed the Global Goals across all subjects, with a particular focus on enquiry-based learning, oracy, and literacy as vehicles for understanding and action. This aligns with our school improvement priority to embed enquiry-based learning and use the Global Goals and Lyfta as lenses for active participation in the world.

Inclusion and Equity

We recognise the diverse backgrounds of our pupils, including a high percentage of EAL learners and SEND pupils. Our approach to the Global Goals will be inclusive, ensuring all pupils can engage meaningfully with the content and activities, supporting their academic progress and personal development.

Global Citizenship and Partnerships

We will foster international awareness and collaboration by connecting with schools and organisations globally, sharing learning and best practices on sustainability, climate action, and social justice. This supports the DfE's vision of UK education being world-leading in sustainability by 2030.



Environmental Responsibility

We commit to sustainable practices within our school community, promoting awareness and action on climate change and environmental stewardship, contributing to SDG 13 (Climate Action) and related goals.

Pupil Voice and Leadership

Pupils will be encouraged to take leadership roles in sustainability projects and initiatives, reinforcing our golden promise to stand up for people who face challenges and to celebrate differences.

Staff Development and Training

Staff will receive ongoing professional development to effectively deliver the Global Goals curriculum and model sustainable practices, linking to the school's priority of improving teaching and learning quality.

Monitoring and Evaluation

The impact of embedding the Global Goals will be regularly reviewed through pupil outcomes, engagement levels, and community feedback to ensure continuous improvement and alignment with school priorities.

Implementation

- Curriculum leads will integrate Global Goals themes into planning and assessment.
- Collaborative projects using digital platforms like Lyfta will be scheduled throughout the year.
- Partnerships with local and international organisations will be sought to enrich learning experiences.
- Sustainability initiatives will be embedded in school routines and events.

Review

This policy will be reviewed annually by the Senior Leadership Team and Governing Body to ensure it remains relevant and effective in promoting global citizenship and sustainable education.