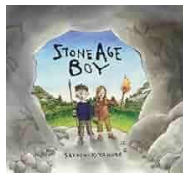
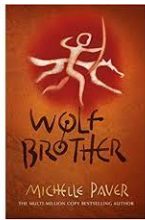




<p>Welcome to Year 5</p> <p>Summer Term 2025-2026</p>	<p>Teaching Team</p> <p>Mrs Mulhearn, Mr Barker, Mrs Hussain, Miss Cameron</p>
<p>Our Curriculum this term is based on the question: <u>“What is our responsibility towards the Earth?”</u></p>	

Class Novel

Wolf Brother by Michelle Paver / The Stone Age Boy by Satoshi Kitamura



What we will explore through the reading:

We will formulate predictions and summaries before, during, and after reading. We will complete comprehensions by retrieving information and explaining what we have read. We will use choral and echo reading in our morning reading sessions to improve our reading fluency and accuracy, while also building confidence.

We will be looking at a range of fiction, non-fiction and

This term we will be learning:

Literacy: diary entries; newspaper reports; character and setting descriptions and a suspense narrative.

Maths: angles; shape; measure; statistics

Science: living things and their habitats

Creative Curriculum: our Foundation Subjects will be inter-woven into our topic question

Important Dates

Term Dates: 20th April 2026 – 17th July 2026

Holiday Dates:

4th May 2026

25th May 2026 – 29th May 2026

Training Days: Monday 1st June 2026

Trips:

Netherlands: 27th April – 1st May 2026
(selected pupils)

Beach end of year trip: 14th July 2026

Our Seven Golden Promises

1. We treat other people with care and understanding, just as we would like others to treat us.
2. We keep our hands and feet to ourselves.
3. We never tease or call people names to hurt or upset them.
4. We take good care of our own belongings and those of other people.
5. We look after our school and its equipment to keep it clean, tidy and safe.
6. We celebrate and welcome differences in others.
7. We stand up for people who face challenges.

Homework, including on-line, termly projects and ideas to support your children

Please read regularly with your child at home. Frequent reading for pleasure and understanding is essential homework and has long-term benefits: new language, enhanced comprehension and improving ideas for writing in school are just some of these. In addition, children should have a sound knowledge of all the times tables up to 12 x 12 upon entry to year 5. If this is not the case, please ensure they practise daily to learn them.

We also expect the children to practise spellings at home on a regular basis. Mathematics homework will be posted every Tuesday and there will also be one topic-based project for the children to complete each term. This will be linked to our creative curriculum topic we will be covering in class.

Classroom Organisation

Timings of the day

- Doors open at **8:35am** and close at **8:45am**.
- Late arrivals must report to the office.
- **Lunch time** is from **12:00pm** until **1:00pm**
- **Home time** is at **3:15pm** when children are collected from the yard.

PE

PE will be on Thursday afternoons.

Forest School

Forest school will be on Thursday mornings.

Uniform Expectation

Children need to wear their red school PE t-shirt, black shorts or leggings, and trainers from home. Tracksuits can be worn in colder weather. For forest school, children need to wear wellingtons (these will be kept in school for the term), a black hoodie or black tracksuit top and tracksuit bottoms.