



Welcome to Year 4

Autumn Term 2026-2027

Teaching Team

Ms McCarthy, Miss Cameron, Mrs Wilkinson,
Miss Walton and Mrs Altaiebet

Our Curriculum this term is based on the question:
“Is Travel Always Beneficial?”

Class Novel



Stitch Head

What we will explore through reading in English and Creative Curriculum lessons:

In English, we will be reading the novel, *Stitch Head*, by Guy Bass and exploring a range of poetry, fiction and non-fiction during our morning reading sessions. In Creative Curriculum, our reading will mainly link to our philosophical question, where we will explore texts about the benefits and disadvantages of travel, and the consequences of travel in relation to the Global Goals.

This term we will be learning:

English: non-chronological reports; letter writing; descriptive writing; balanced argument; developing inference and using evidence to justify our opinions.

Maths: place value, addition and subtraction, multiplication and division;

Science: different types of teeth and their functions, how to keep our teeth healthy, an investigation into the effects of different liquids on teeth;

Creative Curriculum: invasion and settlement of the Anglo-Saxons in Britain and their legacy; Anglo-Saxon gods, Hinduism.

Important Dates

Term Dates: 01.09.26 to 18.12.26

Half Term: 19.10.26 to 23.10.26

Training Days: Monday, 2nd November

Parents' Evenings: Tuesday 6th and Wednesday 7th October

Performances: Monday 14th December- KS2 am

Trips: Bede's World t.b.c

Our Seven Golden Promises

1. We treat other people with care and understanding, just as we would like others to treat us.
2. We keep our hands and feet to ourselves.
3. We never tease or call people names to hurt or upset them.
4. We take good care of our own belongings and those of other people.
5. We look after our school and its equipment to keep it clean, tidy and safe.
6. We celebrate and welcome differences in others.
7. We stand up for people who face challenges.

Homework

The children will have a weekly times table and spelling test. The spellings will be uploaded to Seesaw each Friday and children can practise their times tables on <https://urbrainy.com/mtc> or Purple Mash. Please ensure they do this regularly as there is a national assessment in June of your child's recall of their 2-12 times tables.

Children should be reading for at least ten minutes every night and should replace their home reading book regularly. Consistent regular reading develops a larger vocabulary and broader knowledge base, fostering curiosity and critical thinking. Additionally, regular reading enhances academic performance, boosts confidence, and promotes empathy, open-mindedness, and social skills by exposing readers to diverse perspectives and cultures.

In addition to reading and times tables homework, the children can access Mathletics, Times Table Rock Stars and Purple Mash online at any time. They should have a copy of their login details for each educational website. If these have been lost, please ask for a replacement.

One of the best things you can do to support your child at home is to take them out and about: visit museums, visit Newcastle quayside, venture into Northumberland, take a trip to the zoo. If you'd like suggestions, please come and ask!

Organisation

Children are allowed to enter school from **8.35 am** and must be in their classroom by **8.45 am**.

Lunch Time: 12.00pm until 1.00pm

Home Time: 3.15pm when children are led to the yard by their teacher. Please ensure you have given us up-to-date information about who is allowed to collect your child at home time. If someone who is not on the list is going to collect your child, please let school know in advance.

P.E. and Forest School Day: Friday. Children should wear their P.E kit to school.

P.E. kit needed: t-shirt, black shorts, black tracksuit and trainers. Children should not wear jewellery. A Wingrove P.E. t-shirt and a Wingrove hoodie are available to purchase from the office.

Uniform: all children are expected to wear a white shirt or polo shirt; grey or black trousers or skirt; a red or blue sweatshirt and plain black school shoes. Headscarves, if worn, should be shoulder length and either plain black, blue or red.