

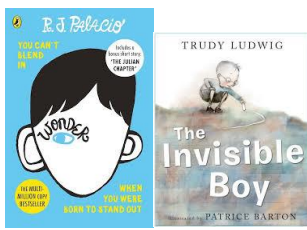


Wingrove Primary School

Welcome to Year 5	Teaching Team
Autumn Term 2026-2027	Mr Rudge, Mr Barker, Miss Khanum
Our Curriculum this term is based on the question: <u>"Does adversity make us stronger?"</u>	

Class Novel

Wonder by R. J. Palacio / The Invisible Boy by Trudy Ludwig



What we will explore through the reading:

This term, our focus in reading will be on developing a range of important skills. We will be making predictions and writing summaries before, during, and after reading, as well as completing comprehension tasks by retrieving key information, making inferences, and explaining our understanding.

In our morning sessions, we will also use choral and echo reading to build fluency, accuracy, and confidence when reading aloud. Children will have the opportunity to enjoy a variety of texts, including fiction, non-fiction, and poetry.

This term we will be learning:

Literacy: non-chronological reports; recounts; modern fiction; poetry

Maths: place value; addition; subtraction; multiplication and division methods

Science: Earth and space; materials and their properties

Creative Curriculum: our foundation subjects will be inter-woven into our topic question. We will study natural disasters (earthquakes and volcanic eruptions) as well as the Titanic tragedy.

Important Dates

Term Dates: 1st September 2026 – 18th December 2026

Holiday Dates: 26th October- 30th October

Training Days: 1st September; 2nd September; 3rd November

Trips: TBC

Parents' Evening: 6th and 7th October

Christmas party: 16th December

KS2 Christmas performance: 10th December

Our Seven Golden Promises

1. We treat other people with care and understanding, just as we would like others to treat us.
2. We keep our hands and feet to ourselves.
3. We never tease or call people names to hurt or upset them.
4. We take good care of our own belongings and those of other people.
5. We look after our school and its equipment to keep it clean, tidy and safe.
6. We celebrate and welcome differences in others.
7. We stand up for people who face challenges.

Homework, including on-line, termly projects and ideas to support your children

Please read regularly with your child at home. Frequent reading for pleasure and understanding is essential homework and has long-term benefits: new language, enhanced comprehension and improving ideas for writing in school are just some of these. In addition, children should have a sound knowledge of all the times tables up to 12 x 12 upon entry to year 5. If this is not the case, please ensure they practise daily to learn them.

We also expect the children to practise spellings at home on a regular basis. Spellings will be added onto spellingframe weekly. Mathematics homework will be posted every Tuesday and there will also be one topic-based project for the children to complete each term. This will be linked to our creative curriculum topic we will be covering in class. These must be completed at home and then be brought into class by the deadline set.

Classroom Organisation

Timings of the day:

- Doors open at **8:35am** and close at **8:45am**.
- Late arrivals must report to the office.
- **Lunch time** is from **12:00pm** until **1:00pm**
- **Home time** is at **3:15pm** when children are collected from the yard.

PE :

PE will be on Thursday afternoons.

Forest School:

Forest school will be on Thursday mornings.

Uniform Expectation:

Blue or red jumper/cardigan with the school logo

Grey, navy or black skirt, pinafore or summer dress, trousers or shorts

White shirt or polo shirt

Black school shoes (not trainers)

Tights should be plain navy, grey or black

Headscarves (if worn) should be plain black, red or navy and no longer than shoulder length